

SCRUTINY BOARD (CHILDREN'S SERVICES)

Meeting to be held in Civic Hall, Leeds, LS1 1UR on
Thursday, 16th June, 2016 at 9.45 am

(A pre-meeting will take place for ALL Members of the Board at 9.15 a.m.)

MEMBERSHIP

Councillors

J Akhtar	- Hyde Park and Woodhouse;
S Bentley (Chair)	- Weetwood;
N Dawson	- Morley South;
C Dobson	- Killingbeck and Seacroft;
J Elliott	- Morley South;
S Field	- Garforth and Swillington;
C Gruen	- Bramley and Stanningley;
M Iqbal	- City and Hunslet;
A Lamb	- Wetherby;
P Latty	- Guiseley and Rawdon;
K Renshaw	- Ardsley and Robin Hood;

Co-opted Members (Voting)

Mr E A Britten	- Church Representative (Catholic)
Mr A Graham	- Church Representative (Church of England)
Vacancy	- Parent Governor Representative (Primary)
Ms J Ward	- Parent Governor Representative (Secondary)
Ms J Hazelgrave	- Parent Governor Representative (Special)

Co-opted Members (Non-Voting)

Ms C Foote	- Teacher Representative
Ms K Jan	- Teacher Representative
Vacancy	- Early Years Representative
Vacancy	- Young Lives Leeds
Ms C Bewsher	- Looked After Children and Care Leavers

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Produced on Recycled Paper

A G E N D A

Item No	Ward/Equal Opportunities	Item Not Open		Page No
1			<p>APPEALS AGAINST REFUSAL OF INSPECTION OF DOCUMENTS</p> <p>To consider any appeals in accordance with Procedure Rule 25* of the Access to Information Procedure Rules (in the event of an Appeal the press and public will be excluded).</p> <p>(* In accordance with Procedure Rule 25, notice of an appeal must be received in writing by the Head of Governance Services at least 24 hours before the meeting).</p>	
2			<p>EXEMPT INFORMATION - POSSIBLE EXCLUSION OF THE PRESS AND PUBLIC</p> <p>1 To highlight reports or appendices which officers have identified as containing exempt information, and where officers consider that the public interest in maintaining the exemption outweighs the public interest in disclosing the information, for the reasons outlined in the report.</p> <p>2 To consider whether or not to accept the officers recommendation in respect of the above information.</p> <p>3 If so, to formally pass the following resolution:-</p> <p>RESOLVED – That the press and public be excluded from the meeting during consideration of the following parts of the agenda designated as containing exempt information on the grounds that it is likely, in view of the nature of the business to be transacted or the nature of the proceedings, that if members of the press and public were present there would be disclosure to them of exempt information, as follows:</p> <p>No exempt items have been identified.</p>	

Item No	Ward/Equal Opportunities	Item Not Open		Page No
3			LATE ITEMS To identify items which have been admitted to the agenda by the Chair for consideration. (The special circumstances shall be specified in the minutes.)	
4			DECLARATION OF DISCLOSABLE PECUNIARY INTERESTS To disclose or draw attention to any disclosable pecuniary interests for the purposes of Section 31 of the Localism Act 2011 and paragraphs 13-16 of the Members' Code of Conduct.	
5			APOLOGIES FOR ABSENCE AND NOTIFICATION OF SUBSTITUTES To receive any apologies for absence and notification of substitutes.	
6			MINUTES - 21 APRIL 2016 To confirm as a correct record, the minutes of the meeting held on 21 April 2016	1 - 4
7			CO-OPTED MEMBERS To receive a report from the Head of Scrutiny and Member Development on the appointment of co-opted members to the Scrutiny Board.	5 - 10
8			SCRUTINY BOARD TERMS OF REFERENCE To receive a report from the Head of Scrutiny and Member Development presenting the Board's terms of reference.	11 - 22

Item No	Ward/Equal Opportunities	Item Not Open		Page No
9			SOURCES OF WORK FOR THE SCRUTINY BOARD To consider the report of the Head of Scrutiny and Member Development regarding sources of work for the Scrutiny Board (Children's Services)	23 - 60
10			FINANCIAL HEALTH - CHILDREN'S SERVICES To consider the report of the Head of Scrutiny and Member Development and appended financial outturn report for 2015/16. (Update for 2016/17 to follow)	61 - 64
11			CHILDREN'S SERVICES PERFORMANCE REPORT - OCT 2015 TO MARCH 2016 To receive a report from the Deputy Chief Executive and Director of Children's Services providing a summary of performance information relating to the Children and Young People's Plan and Best Council Plan.	65 - 94
12			DATE AND TIME OF NEXT MEETING Thursday 21 July 2016 at 9:45 am (pre-meeting for all Board Members at 9:15am)	

Item No	Ward/Equal Opportunities	Item Not Open		Page No
			<p>THIRD PARTY RECORDING</p> <p>Recording of this meeting is allowed to enable those not present to see or hear the proceedings either as they take place (or later) and to enable the reporting of those proceedings. A copy of the recording protocol is available from the contacts on the front of this agenda.</p> <p>Use of Recordings by Third Parties – code of practice</p> <ul style="list-style-type: none"> a) Any published recording should be accompanied by a statement of when and where the recording was made, the context of the discussion that took place, and a clear identification of the main speakers and their role or title. b) Those making recordings must not edit the recording in a way that could lead to misinterpretation or misrepresentation of the proceedings or comments made by attendees. In particular there should be no internal editing of published extracts; recordings may start at any point and end at any point but the material between those points must be complete. 	

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SCRUTINY BOARD (CHILDREN'S SERVICES)

THURSDAY, 21ST APRIL, 2016

PRESENT: Councillor S Bentley in the Chair

Councillors N Dawson, C Dobson, J Elliott,
K Groves, C Gruen, M Harland, P Latty,
K Renshaw and B Urry

CO-OPTED MEMBERS (VOTING)

Mr E A Britten – Church Representative (Catholic)
Mr A Graham – Church Representative (Church of England)
Mrs J Ward – Parent Governor Representative (Secondary)
Ms J Hazelgrave – Parent Governor Representative (SEN)

CO-OPTED MEMBERS (NON-VOTING)

Ms C Foote – Teacher Representative
Ms K Jan – Teacher Representative
Mrs S Hutchinson – Early Years Representative
Ms C Bewsher – Looked After Children and Care Leavers

84 Late Items

The following late and supplementary information was submitted to the Board:

- Agenda item 7 – Leeds Safeguarding Children's Board update
- Agenda item 9 – Information and guidance to support updated Leeds Early Years Foundation Stage (EYFS) Transfer Record.

The above information was not available at the time of agenda despatch, but was subsequently made available on the Council's website.

85 Declaration of Disclosable Pecuniary Interests

There were no disclosable pecuniary interests declared to the meeting.

86 Apologies for Absence and Notification of Substitutes

Apologies for absence were submitted by Councillors A Ogilvie, A Lamb and F Venner. Notification had been received that Councillor K Groves was to substitute for Councillor A Ogilvie and Councillor M Harland for Councillor F Venner.

87 Minutes - 10 March 2016

RESOLVED – That the minutes of the meeting held on 10 March 2016 be approved as a correct record.

88 Leeds Safeguarding Children's Board Update

The Independent Chair of Leeds Safeguarding Children Board submitted a report which provided an update following the Scrutiny Board meeting in November 2015.

The following were in attendance:

- Councillor Lucinda Yeadon, Executive Member (Children and Families)
- Councillor Jane Dowson, Deputy Executive Member (Children and Families)
- Nigel Richardson, Director of Children's Services
- Mark Peel, Chair of Leeds Safeguarding Children Board
- Phil Coneron, Assistant Manager (Evaluation and Analysis), Leeds Safeguarding Children Board.

The key areas of discussion were:

- An overview of the work undertaken since the previous safeguarding update in November 2015.
- Concern about safeguarding implications arising from the academy expansion programme. The Board was advised that a national review of safeguarding was currently taking place.
- Developing links with Leeds Safeguarding Adults Board, particularly in relation to training and other joint working opportunities. In the complex situations that involved both children and adults the Board considered that there was room for improvement.
- The important work undertaken by police and health partners.
- An acknowledgement of the positive work in providing safeguarding sessions for taxi services across Leeds.
- The need to develop a clear and consistent approach to campaigning against alcohol in pregnancy.
- Concern about the waiting list regarding CAMHS transitions and associated funding issues and concern about self-harm.

RESOLVED – That the update provided to the Board be noted.

89 Young Carers

The Director of Children's Services submitted a report which provided an update on recommendations made by the Scrutiny Board (Children and Families) in 2013.

The following were in attendance:

- Councillor Lucinda Yeadon, Executive Member (Children and Families)
- Councillor Jane Dowson, Deputy Executive Member (Children and Families)
- Nigel Richardson, Director of Children's Services
- Andrea Richardson, Head of Service (Learning for Life)

- Sylvia Shatwell, Barnardo's Willow Young Carers.

The key areas of discussion were:

- The need to be provided with more up to date information and data regarding the number of young carers in Leeds. The Board was advised information was from census information which was probably an underestimation of the number of young carers.
- The need for development of more sophisticated systems to identify support needs.
- The challenges faced in terms of available resources and the importance of partnership working, particularly in terms of information sharing.
- The importance of developing work with schools and clusters to support young carers. The Board emphasised the need to develop a more consistent approach across all schools in Leeds. The suggested approach was that similar to LAC. It was also suggested that the School Improvement team could progress this.
- Building on the positive work undertaken with schools regarding safeguarding and looked after children.
- An update on the types of work and initiatives that had been undertaken, including various pop-up events and the involvement of children and young people on recruitment panels and service reviews.
- The difficulties associated with defining the role of a young carer.
- Concern that this was a national issue that needed greater focus.

RESOLVED – That the progress made following the Scrutiny Board report in January 2013, be noted.

90 Early Years Update

The Director of Children's Services submitted a report in response to specific questions raised by Members at the March Board meeting.

The following were in attendance:

- Councillor Jane Dowson, Deputy Executive Member (Children and Families)
- Nigel Richardson, Director of Children's Services
- Andrea Richardson, Head of Service (Learning for Life).

The key areas of discussion were:

- Concern about the low take-up of early years provision in more deprived areas.
- The impact of changes to funding principles in relation to early years provision, particularly recruitment.
- Narrowing the gap and providing places to those most in need in of children's centres.

- The positive work undertaken by children's centres and family support services serving people in deprived communities.
- Concern that the method of assessment for measuring the numbers of "good" level of development at Early Years Foundation Stage (EYFS) was misleading. It was agreed to provide the Board with further information and context about progress which gave a clearer picture.
- 'Academisation' and the potential impact on attached children's centres.
- The challenges in recruiting adequately qualified and experienced staff.
- The potential impact regarding the introduction of 30 free hours free childcare.
- An update on future plans for the management of children's centres with increasingly challenging budgets.

RESOLVED –

- (a) That the contents of the report and the submission of supplementary information be noted.
- (b) That further information and context be provided regarding the method of assessment for measuring the numbers of "good" level of development at Early Years Foundation Stage (EYFS).

91 Work Schedule

The Head of Scrutiny and Member Development submitted a report which invited Members to consider the Board's work schedule for the 2015/16 municipal year.

RESOLVED –

- (a) That the work schedule be approved.
- (b) That the reconstituted Scrutiny Board (Children's Services) considers the inclusion of a comprehensive progress report in its 2016/17 work programme regarding the request for scrutiny from the Governing Body of Gledhow Primary School.

(The meeting concluded at 12.15pm)

Report of Head of Scrutiny and Member Development

Report to Scrutiny Board (Children's Services)

Date: 16 June 2016

Subject: Co-opted Members

Are specific electoral Wards affected? If relevant, name(s) of Ward(s):	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Are there implications for equality and diversity and cohesion and integration?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Is the decision eligible for Call-In?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Does the report contain confidential or exempt information? If relevant, Access to Information Procedure Rule number: Appendix number:	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

Summary of main issues

1. For a number of years the Council's Constitution has made provision for the appointment of co-opted members to individual Scrutiny Boards. However, the appointment of co-opted members has not been considered consistently across all Scrutiny Boards.
2. This report provides guidance to the Scrutiny Board when seeking to appoint co-opted members. There are also some legislative arrangements in place for the appointment of specific co-opted members. Such cases are set out in Article 6 of the Council's Constitution and are also summarised within this report.

Recommendation

3. In line with the options available outlined in this report, Members are asked to consider nominations and appoint co-opted members to the Scrutiny Board.

1 Purpose of this report

- 1.1 The purpose of this report is to seek the Scrutiny Board's formal consideration for the appointment of co-opted members to the Board.

2 Background information

- 2.1 For a number of years the Council's Constitution has made provision for the appointment of co-opted members to individual Scrutiny Boards. For those Scrutiny Boards where co-opted members have previously been appointed, such arrangements have tended to be reviewed on an annual basis, usually at the beginning of a new municipal year. However, the appointment of co-opted members has not been considered consistently across all Scrutiny Boards.

3 Main issues

General arrangements for appointing co-opted members

- 3.1 It is widely recognised that in some circumstances, co-opted members can significantly aid the work of Scrutiny Boards. This is currently reflected in Article 6 (Scrutiny Boards) of the Council's Constitution, which outlines the options available to Scrutiny Boards in relation to appointing co-opted members.
- 3.2 In general terms, at this moment in time Scrutiny Boards can appoint:
- Up to five non-voting co-opted members for a term of office that does not go beyond the next Annual Meeting of Council ; and/or,
 - Up to two non-voting co-opted members for a term of office that relates to the duration of a particular and specific scrutiny inquiry.
- 3.3 In the majority of cases the appointment of co-opted members is optional and is determined by the relevant Scrutiny Board. However, Article 6 makes it clear that co-option would normally only be appropriate where the co-opted member has some specialist skill or knowledge, which would be of assistance to the Scrutiny Board. Particular issues to consider when seeking to appoint a co-opted member are set out later in the report.
- 3.4 There are also some legislative arrangements in place for the appointment of specific co-opted members. Such cases are also set out in Article 6 (Scrutiny Boards) of the Council's Constitution and are summarised below.

Arrangements for appointing specific co-opted members

Education Representatives

- 3.5 In addition to elected Members appointed by Council, the Local Government Act 2000 states that the relevant Scrutiny Board dealing with education matters shall include in its membership the following voting representatives in accordance with statutory requirements:

- One Church of England diocese representative¹ - Andrew Graham has been nominated
- One Roman Catholic diocese representative¹ - Edwin Britten has been nominated
- Parent governor representatives²

Parent governor representatives are as follows:

- Parent Governor (primary) – vacant - election process underway
- Jacqueline Ward (secondary)– 23/04/2015 – 22/04/2019
- Joanne Hazelgrave (SEN) – 12/09/14 – 11/09/18

The Parent Governor Regulations (Representatives) England 2001 states that a local education authority shall appoint at least two parent governor representatives to each of their education overview and scrutiny committees and sub-committees.

- 3.6 The number and term of office of education representatives is fixed by full Council and set out in Article 6. Representatives of the Church of England and Roman Catholic dioceses are nominated by their diocese and parent governor representatives are elected.
- 3.7 Where the Scrutiny Board deals with other non-educational matters the co-opted members may participate in any discussion but shall not be entitled to vote on those matters.

Issues to consider when seeking to appoint non-voting co-opted members

- 3.8 Currently, there is no overarching national guidance or criteria that should be considered when seeking to appoint co-opted members.
- 3.9 The Constitution makes it clear that ‘co-option would normally only be appropriate where the co-opted member has some specialist skill or knowledge, which would be of assistance to the Scrutiny Board’. In considering the appointment of co-opted members, Scrutiny Boards should be satisfied that a co-opted member can use their specialist skill or knowledge to add value to the work of the Scrutiny Board. However, co-opted members should not be seen as a replacement to professional advice from officers.
- 3.10 Co-opted members could be considered as representatives of wider groups of people. However, when seeking external input into the Scrutiny Board’s work, consideration should always be given to other alternative approaches, such as the role of expert witnesses or use of external research studies, to help achieve a balanced evidence base.
- 3.11 When considering the appointment of a co-opted member for a term of office, Scrutiny Boards should be mindful of any potential conflicts of interest that may arise during the course of the year in view of the Scrutiny Boards’ wide ranging terms of

¹ Article 6 states this appointment shall be for a term of office that does not go beyond the next Annual Meeting of Council

² Article 6 states these appointments shall be for a four-year term of office

reference. To help overcome this, Scrutiny Boards may wish to focus on the provision available to appoint up to two non-voting co-opted members for a term of office that relates to the duration of a particular and specific scrutiny inquiry.

- 3.12 Despite the lack of any national guidance, what is clear is that any process for appointing co-opted members should be carried out in a manner which seeks to strengthen the work of Scrutiny Boards.

Nominations for non –voting co-opted members for 2016/17

In addition to those voting co-opted member nominations stated in paragraph 3.5 the following non-voting nominations have been received:

- 1) Teacher Representative – Celia Foote (Board Member 2015/16)
- 2) Teacher Representative – Kauser Jan (Board Member 2015/16)
- 3) Early Years Representative – Currently two nominations have been made for this position for the Scrutiny Board to consider.
- 4) Young Lives Leeds – awaiting nomination
- 5) Looked after Children/Care leavers – Charlie Bewsher (Board Member 2015/16)

4.0 Corporate Considerations

4.1 Consultation and Engagement

- 4.1.1 The guidance surrounding co-opted members was previously discussed by the Scrutiny Chairs when it was agreed that individual Scrutiny Boards would consider the appointment of co-optees on an individual basis.

4.2 Equality and Diversity / Cohesion and Integration.

- 4.2.1 The process for appointing co-opted members should be open, effective and carried out in a manner which seeks to strengthen the work of the Scrutiny Board. In doing so, due regard should also be given to any potential equality issues in line with the Council's Equality and Diversity Scheme.

4.3 Council Policies and Best Council Plan

- 4.3.1 The Council's Scrutiny arrangements are one of the key parts of the Council's governance arrangements. Within the Council's Constitution, there is particular provision for the appointment of co-opted members to individual Scrutiny Boards, which this report seeks to summarise.

4.4 Resources and Value for Money

- 4.4.1 Where applicable, any incidental expenses paid to co-optees will be met within existing resources.

4.5 Legal Implications, Access to Information and Call In

- 4.5.1 Where additional members are co-opted onto a Scrutiny Board, such members must comply with the provisions set out in the Member's Code of Conduct as detailed within the Council's Constitution.

4.6 Risk Management

- 4.6.1 As stated in paragraph 3.15 above, when Scrutiny Boards are considering the appointment of a standing co-opted member for a term of office, they should be mindful of any potential conflicts of interest that may arise during the course of the year in view of the Scrutiny Boards' wide ranging terms of reference.

5.0 Conclusions

- 5.1 For a number of years the Council's Constitution has made provision for the appointment of co-opted members to individual Scrutiny Boards. This report therefore sets out the legislative arrangements in place for the appointment of specific co-opted members and also provides further guidance when seeking to appoint co-opted members.

6.0 Recommendations

- 6.1 In line with the options available and information outlined in this report, Members are asked to:
- i) consider nominations and appoint co-opted members to the Scrutiny Board.

7.0 Background documents³

- None

³ The background documents listed in this section are available to download from the Council's website, unless they contain confidential or exempt information. The list of background documents does not include published works.

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Report of Head of Scrutiny and Member Development

Report to Scrutiny Board (Children's Services)

Date: 16 June 2016

Subject: Scrutiny Board Terms of Reference

Are specific electoral Wards affected? If relevant, name(s) of Ward(s):	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Are there implications for equality and diversity and cohesion and integration?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Is the decision eligible for Call-In?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Does the report contain confidential or exempt information? If relevant, Access to Information Procedure Rule number: Appendix number:	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

Summary of main issues

1. This report presents the terms of reference for Scrutiny Board (Children's Services) for Members' information.

Recommendation

2. Members are requested to note the Scrutiny Board's terms of reference.

1.0 Purpose of this report

- 1.1 This report presents the terms of reference for Scrutiny Board (Children's Services).

2.0 Background information

Scrutiny Board's terms of reference

- 2.1 Each year, the Scrutiny Officer conducts a review of scrutiny arrangements to ensure that they are fit for purpose. This year, the focus of the review has been to consider the Board's terms of reference.
- 2.2 Council has resolved that the terms of reference for Scrutiny Boards mirror the executive functions of the Council's directorates. This provides clarity over the respective remit of each Scrutiny Board.
- 2.3 This Board's terms of reference are related to functions delegated to the Director of Children's Services. The terms of reference are shown as Appendix 1 and the relevant executive and non-executive officer delegations as Appendix 2.
- 2.4 In terms of Executive Members, the Scrutiny Board's role encompasses the areas of responsibility assigned to;

Cllr Lisa Mulherin

- Safeguarding, Specialist and Targeted Services including:
 - a) Preventative Services
 - b) Safeguarding and Child Protection
 - c) Assessment and Care Management
 - d) Complex Needs
 - e) Residential and Respite Care
 - f) Support for Carers
 - g) Youth Offending Services
- Learning, Skills and Universal Services
 - a) Early Years Provision
 - b) Access to Education
 - c) Special Educational Needs
 - d) Promotion of Education Excellence
 - e) Development of Active Citizens
- Child Poverty

Cllr M Rafique

- Learning, Skills and Universal Services, including 14-16 Skills Development
- Information Education and Training
 - a) Provision of education relating to young people aged 16 – 19
 - b) Provision of information advice and guidance
 - c) Reduction and removal of barriers to learning and employment
 - d) Apprenticeships
 - e) Vocational training and allied services for persons over compulsory school age
 - f) Employment support services

- 2.5 Cross directorate working is encouraged and there will potentially be occasions when other directors or Executive Members may be asked to contribute to a Scrutiny inquiry should their portfolio responsibilities be relevant.

3.0 Corporate Considerations

Consultation and Engagement

- 3.1 These terms of reference were formally considered and approved by Council on 19 May 2016.

Equality and Diversity / Cohesion and Integration.

- 3.2 In line with the Scrutiny Board Procedure Rules, the Scrutiny Boards will continue to ensure through service review that equality and diversity/cohesion and integration issues are considered in decision making and policy formulation.

Council Policies and the Best Council Plan

- 3.3 The terms of reference of the Scrutiny Board will continue to promote a strategic and outward looking Scrutiny function that focuses on the Best Council Plan.

Resources and Value for Money

- 3.4 This report has no specific resource and value for money implications.

Legal Implications, Access to Information and Call In

- 3.5 This report has no specific legal implications.

Risk Management

- 3.6 This report has no risk management implications.

4.0 Recommendation

- 4.1 Members are requested to note the Scrutiny Board's terms of reference.

5.0 Background documents¹

- 5.1 None

¹ The background documents listed in this section are available to download from the Council's website, unless they contain confidential or exempt information. The list of background documents does not include published works.

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Scrutiny Board (Children's Services)

The Scrutiny Board (Children's Services) is authorised to discharge the following overview and scrutiny functions¹:

1. to review or scrutinise decisions made or other action taken in connection with any council or executive function or any matter which affects the authority's area or the inhabitants of that area;²
2. to receive and consider requests for Scrutiny from any source;
3. to review or scrutinise the performance of such Trust / Partnership Boards as fall within its remit;
4. to act as the appropriate Scrutiny Board in relation to the Executive's initial proposals for a relevant plan or strategy within the Budget and Policy Framework which falls within its remit;³
5. to review or scrutinise executive decisions that have been Called In; and
6. to make such reports and recommendations as it considers appropriate and to receive and monitor formal responses to any reports or recommendations made.

¹ In relation to functions delegated to the Director of Children's Services under the Officer Delegation Scheme whether or not those functions are concurrently delegated to any other committee or officer.

² Including matters pertaining to outside bodies and partnerships to which the authority has made appointments.

³ In accordance with Budget and Policy Framework Procedure Rules.

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The Director of Children's Services is authorised¹ to discharge the following functions²

1) Safeguarding, Specialist and Targeted Services

a) Preventative Services including:-

Taking account of the benefits of prevention and early intervention and the importance of co- operating with other agencies to offer early help to children, young people and families to:-

- i) Understand local need; and
- ii) Secure provision of services.

b) Safeguarding and Child Protection including:-

- i) Leading on multiagency arrangements to ensure that resources are coordinated and deployed in safeguarding vulnerable children;
- ii) Provision of safeguarding training to ensure that staff are equipped to recognise and address child abuse;
- iii) Acting as corporate parents for looked after children;
- iv) Provision of placements for looked after children; and
- v) Implementing planned transition for young people leaving care.

c) Assessment and Care Management including:-

- i) Assessment of children who may have social care needs; and
- ii) Co-ordination, management and review of care package to meet assessed needs.

d) Complex Needs including:-

- i) Provide and commission services to meet the need of children with complex needs.

e) Residential and Respite Care including:-

- i) Provision and commissioning of residential placements; and
- ii) Provision and commissioning of respite care.

f) Support For Carers including:-

- i) Provision or commissioning of training, advice and practical help for carers.

g) Youth Offending Services including:-

- i) Provision of education for children in custody; and
- ii) Safeguarding arrangements for children in custody.

¹ Save where the Leader or the relevant Portfolio Holder has directed or the Director considers that the matter should be referred to Executive Board for consideration.

² Together with similar and ancillary functions which have not been delegated to another Director.

2) Learning, Skills and Universal Services

a) Early Years Provision including:-

- i) Provision of information, advice and assistance to parents and prospective parents;
- ii) Provision of children's centres;
- iii) Promotion of child care to ensure sufficient good quality child care to support working parents;
- iv) Promotion of high quality early years provision;
- v) Provision of free education for three and four year olds and all disadvantaged two year olds; and
- vi) Support to early years providers meeting requirements of Early Years Foundation Stage statutory framework.

b) Access to education including:-

- i) Promote a diverse supply of strong schools, including:-
 - Encouraging good schools to expand and,
 - Where there is a need for a new school, seeking proposals for an Academy or Free School
- ii) Ensure fair access to all schools for every child, including:-
 - Provision of appropriate information to parents; and
 - Compliance with the statutory School Admissions and School Admissions Appeal Codes;
- iii) Provision of suitable home to school transport arrangements; and
- iv) Make arrangements for children outside mainstream education or missing education.

c) Special Educational Needs including:-

- i) Provide and commission education services to meet the need of children with special educational needs; and
- ii) Funding provision for children with statements of special educational needs.

d) Promotion of educational excellence including:-

- i) Support to maintained schools delivering national curriculum;
- ii) Development of robust school improvement strategies;
- iii) Support of school to school collaboration;
- iv) Improvement of poorly performing schools;
- v) Establishing a schools forum; and
- vi) Maintaining a scheme for financing maintained schools and related provision of information.

e) 14-16 Skills Development

- i) Support the development of a diverse learning offer including University Technical Colleges, Studio Schools, Direct College enrolment and Free Schools;
- ii) Support the development of academic, technical and vocational pathways that contribute to local labour market needs;
- iii) Promote the opportunities available to young people at 14; and
- iv) Promotion of business engagement in schools and colleges through high quality Careers Education, Information, Advice And Guidance.

f) Development of active citizens including:-

- i) Promotion of access to educational and recreational leisure time activities for improvement of well-being and personal and social development of children; and
- ii) Promotion of children's participation in public decision making.

3) Information, education and training including:-

a) Provision of education relating to young people aged 16-19

b) provision of information, advice and guidance including:-

- community settings; and
- school settings;

c) Reduction and removal of barriers to learning and employment including:-

- community settings; and
- school settings;

d) Apprenticeships;

e) vocational training and allied services for persons over compulsory school age including:-

- commissioning and delivery of adult (19 plus) community learning
- influencing learning and training providers to ensure provision meets employers' needs; and
- working with learning and training providers to develop and deliver provision to meet emerging labour market needs; and

f) Employment support services including:-

- the promotion of arrangements to assist persons to obtain employment
- the promotion of arrangements to enable employers to meet their workforce needs; and
- the promotion of arrangements to support citizens in disadvantaged communities to enter and remain in employment.

4) Child Poverty including:-

Establish local co-operation arrangements to reduce child poverty, including:-

- a) Preparation and publication of a local child poverty needs assessment; and
- b) Preparation of a local child poverty strategy.

The Director of Children's Services¹

The Director of Children's Services² is authorised to discharge the following Council (non-executive) functions:

To license the employment of children	Part II of the Children and Young Persons Act 1933 bylaws made under that Part, and Part II of the Children and Young Persons Act 1963
---------------------------------------	--

¹ Appointed under Section 18 Children Act 2004

² The fact that a function has been delegated to the Director does not require the Director to give the matter his/her personal attention and the Director may arrange for such delegation to be exercised by an officer of suitable experience and seniority. However the Director remains responsible for any decision taken pursuant to such arrangements.

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Report of Head of Scrutiny and Member Development

Report to Scrutiny Board (Children's Services)

Date: 16 June 2016

Subject: Sources of work for the Scrutiny Board

Are specific electoral Wards affected? If relevant, name(s) of Ward(s):	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Are there implications for equality and diversity and cohesion and integration?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Is the decision eligible for Call-In?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Does the report contain confidential or exempt information? If relevant, Access to Information Procedure Rule number: Appendix number:	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

Summary of main issues

1. Scrutiny Boards are responsible for ensuring that items of scrutiny work come from a strategic approach as well as a need to challenge service performance and respond to issues of high public interest.
2. The vision for Scrutiny, agreed by full Council on 21st May 2015 (Appendix 1) also recognises that resources to support the Scrutiny function are, (like all other Council functions), under considerable pressure and that requests from Scrutiny Boards cannot always be met. Consequently, when establishing their work programmes Scrutiny Boards should
 - Ensure any Scrutiny undertaken has clarity and focus of purpose and will add value and can be delivered within an agreed time frame.
 - Avoid pure "information items" except where that information is being received as part of a policy/scrutiny review
 - Seek the advice of the Scrutiny officer, the relevant Director and Executive Member about available resources
 - Avoid duplication by having a full appreciation of any existing forums already having oversight of, or monitoring a particular issue
 - Balanced in terms of the workload across the Scrutiny Boards and as to the type of Scrutiny taking place

- Sufficiently flexible to enable the consideration of urgent matters that may arise during the year
3. This report provides information and guidance on potential sources of work and areas of priority within the Board's terms of reference. In consultation with the relevant Directors and Executive Board Members, the Scrutiny Board is requested to consider areas of Scrutiny for the forthcoming municipal year.

Recommendations

4. Members are requested to;
- Consider the information provided and advice presented at the meeting to define areas of focus for Scrutiny for the forthcoming municipal year.
 - Request that the Chair and the Scrutiny Officer consult with the relevant Director and Executive Board Members regarding resources in line with the agreed Vision for Scrutiny and report back to the next meeting with a draft work programme.

1.0 Purpose of this report

- 1.1 To assist the Scrutiny Board in effectively managing its workload for the forthcoming municipal year, this report provides information and guidance on potential sources of work and areas of priority within the Board's terms of reference.

2.0 Background information

- 2.1 Scrutiny Boards are responsible for ensuring that items of scrutiny work come from a strategic approach as well as a need to challenge service performance and respond to issues of high public interest.

3.0 Main issues

Best Council Plan 2015 - 2020

- 3.1 A refresh of the Best Council Plan was agreed by Council in February 2016 to reflect the significant changes to the context in which the council is working. The resulting 'Best Council Plan – Summary' is attached as Appendix 2.
- 3.2 One of the outcomes defined in the plan is that everyone in Leeds will do well at all levels of learning and have the skills they need for life. Some of the key priorities support this are:
- Improving Educational Achievement and Closing Achievement Gaps
 - Providing Skills Programmes and Employment Support
 - Supporting Children to have the Best Start in Life

Strategic Partnership Board

- 3.3 As set out within its terms of reference, this Scrutiny Board may review or scrutinise the performance of the Children and Families Trust Board acting as 'critical friend'.

The Children and Young People Plan (CYPP) 2015 – 2019 from Good to Great (attached as Appendix 3), details the focus or 'obsessions' of the Children and Families Trust Board. It is a statement of intent and ambition to make a positive and significant difference to the lives children and young people in the City.

- 3.4 In determining items of scrutiny work this year, the Scrutiny Board is encouraged to explore how it can add value to the work of the Partnership in delivering on the city priorities, and the obsessions and outcomes detailed in the Children and Young Peoples Plan. The Executive Board Member for Children and Families, the Executive Board Member for Employment, Enterprise and Opportunity and the Director of Children's Services have been invited to the meeting to highlight particular areas where further scrutiny could add value and improve services.

Other sources of Scrutiny work

- 3.5 The Scrutiny Boards' terms of reference are also determined by reference to Directors' delegations. As such, Scrutiny Boards have always challenged service directorates across the full range of council activities and the Scrutiny Board may

therefore undertake pieces of scrutiny work in line with its terms of reference, as considered appropriate.

- 3.6 The Board's performance monitoring and critical friend role can often lead to the identification of areas for more detailed scrutiny. Performance reports and The Leeds Safeguarding Children Board Annual Report will therefore be scheduled into the draft work programme for scrutiny consideration. The draft work programme is attached as appendix 4.
- 3.7 The Board is also required to be formally consulted during the development of key policies which form part of the council's budget and policy framework. For this Scrutiny Board this means the Executive's initial budget proposals. Other common sources of work include pre-decision scrutiny, requests for scrutiny and other corporate referrals.
- 3.8 The Scrutiny Board (Children and Families) during 2015/16 has undertaken pre-decision Scrutiny into the developing transport options for Post 16 SEN young people. It is recommended that this work continues until a decision is made which determines a revised policy and/or revised implementation.
- 3.9 At the meeting of the 21 April 2016 the Scrutiny Board recommended that the reconstituted Scrutiny Board (Children's Services) considers the inclusion of a comprehensive progress report in its 2016/17 work programme regarding the request for scrutiny from the Governing Body of Gledhow Primary School. The Chair is proposing that this be scheduled for the July 2016 meeting.
- 3.10 Scrutiny Boards have always sought to work in partnership with one another where appropriate, in particular in cross-cutting areas which span more than one Scrutiny Board's terms of reference. In setting the work programme for the coming year, the Board is encouraged to consider areas of work which may benefit from a partnership approach.
- 3.11 The Board should consider if a similar or related issue is already being examined by Scrutiny or has been considered by Scrutiny recently and if the matter raised is of sufficient significance and has the potential for Scrutiny to produce realistic recommendations that could be implemented and lead to tangible improvements. A list of previous scrutiny inquiries relating to Children's Services is attached as Appendix 5.
- 3.12 The most recent Children's Services performance data is included in this agenda (Item 11) to provide the Board with a relevant summary of performance against the strategic priorities for the department. Also included (Item 10) is the Children's Services Budget outturn report for 2015/16 and update for 2016/17. This information should support the Board in identifying further potential sources of work.

4.0 Corporate Considerations

4.1 Consultation and Engagement

- 4.1.1 It is recognised that in order to enable Scrutiny to focus on strategic areas of priority, each Scrutiny Board needs to establish an early dialogue with the Directors and Executive Board Members holding the relevant portfolios. The Vision for Scrutiny,

agreed by full Council in May 2015 also states that Scrutiny Boards should seek the advice of the Scrutiny officer, the relevant Director and Executive Member about available resources prior to agreeing items of work

4.2 Equality and Diversity / Cohesion and Integration.

4.2.1 The Scrutiny Board Procedure Rules state that, where appropriate, all terms of reference for work undertaken by Scrutiny Boards will include 'to review how and to what effect consideration has been given to the impact of a service or policy on all equality areas, as set out in the Council's Equality and Diversity Scheme'.

4.3 Council Policies and the Best Council Plan

4.3.1 The terms of reference of the Scrutiny Boards promote a strategic and outward looking Scrutiny function that focuses on the best council objectives.

4.3.2 The following plans are relevant to the work of the Scrutiny Board (Children's Services):

- The Leeds Children and Young Peoples Plan 2015-2019 – Good to Great
- Best Council Plan 2015-20

4.4 Resources and Value for Money

4.4.1 Experience has shown that the Scrutiny process is more effective and adds greater value if the Board seeks to minimise the number of substantial inquiries running at one time and focus its resources on one key issue at a time.

4.4.2 The Vision for Scrutiny, agreed by full Council also recognises that resources to support the Scrutiny function are, (like all other Council functions), under considerable pressure and that requests from Scrutiny Boards cannot always be met. Consequently, when establishing their work programmes Scrutiny Boards should

- Seek the advice of the Scrutiny officer, the relevant Director and Executive Member about available resources
- Avoid duplication by having a full appreciation of any existing forums already having oversight of, or monitoring a particular issue
- Ensure any Scrutiny undertaken has clarity and focus of purpose and will add value and can be delivered within an agreed time frame.

4.5 Legal Implications, Access to Information and Call In

4.5.1 This report has no specific legal implications.

4.6 Risk Management

4.6.1 There are no risk management implications relevant to this report.

5.0 Conclusions

- 5.1 Scrutiny Boards are responsible for ensuring that items of scrutiny work come from a strategic approach as well as a need to challenge service performance and respond to issues of high public interest. This report provides information and guidance on potential sources of work and areas of priority within the Board's terms of reference. In consultation with the relevant Directors, Executive Board Members and Scrutiny Officer, the Scrutiny Board is requested to consider areas of Scrutiny for the forthcoming municipal year.

6.0 Recommendations

- 6.1 Members are requested to;

- Consider the information provided and advice presented at the meeting to define areas of focus for Scrutiny for the forthcoming municipal year.
- Request that the Chair and the Scrutiny Officer consult with the relevant Director and Executive Board Members regarding resources in line with the agreed Vision for Scrutiny and report back to the next meeting with a draft work programme.

7.0 Background papers¹

- 7.1 None

¹ The background documents listed in this section are available to download from the Council's website, unless they contain confidential or exempt information. The list of background documents does not include published works.

Vision for Scrutiny at Leeds

"To promote democratic engagement through the provision of an influential scrutiny function which is held in high regard by its many stakeholders and which achieves measurable service improvements which add value for the people of Leeds through a member led process of examination and review"

To achieve this Scrutiny will follow the nationally agreed 'Four Principles of Good Scrutiny';

1. Provide 'critical friend' challenge to decision makers, through holding them to account for decisions made, engaging in policy review and policy development;
2. Promote Scrutiny as a means by which the voice and concerns of the public can be heard;
3. Ensure Scrutiny is carried out by 'independent minded' Board members;
4. Improve public services by ensuring reviews of policy and service performance are focused.

To succeed Council recognises that the following conditions need to be present;

- Parity of esteem between the Executive and Scrutiny
- Co-operation with statutory partners
- Member leadership and engagement
- Genuine non-partisan working
- Evidence based conclusions and recommendations
- Effective dedicated officer support
- Supportive Directors and senior officer culture

Council agrees that it is incumbent upon Scrutiny Boards to recognise that resources to support the Scrutiny function are, (like all other Council functions), under considerable pressure and that requests from Scrutiny Boards cannot always be met. Therefore Council agrees that constructive consultation should take place between the Executive and Scrutiny about the availability of resources prior to any work being undertaken.

Consequently, when establishing their work programmes Scrutiny Boards should

- Seek the advice from the Scrutiny officer, the relevant Director and Executive Member about available resources
- Avoid duplication by having a full appreciation of any existing forums already having oversight of, or monitoring a particular issue (e.g. Plans Panel, Housing Advisory Board, established member working groups, other Scrutiny Boards)
- Ensure any Scrutiny undertaken has clarity and focus of purpose and will add value and can be delivered within our agreed time frame.



BEST CITY • BEST COUNCIL

Tackling poverty and reducing inequalities

Our vision is for Leeds to be the best city in the UK: one that is compassionate with a strong economy, that tackles poverty and reduces the inequalities that still exist. We want Leeds to be a city that is fair and sustainable, ambitious, fun and creative for all. We will continue to work with others to achieve better outcomes for the city through a combination of innovation and efficiencies.

Everyone who works for Leeds City Council plays a vital role in shaping our amazing city. Our day-to-day jobs may be very different but they all contribute to improving life in Leeds and creating a strong economy and compassionate city.

We are pleased to share our priorities for 2016/17 in this plan and also look at how we all need to work to achieve our ambitions.

We shared our vision for the future of Leeds City Council in the Best Council Plan 2015-2020: a more enterprising council, working with partners and businesses who are more civic; and a more engaged public. Our overall approach is still guided by this vision and closely aligned with the budget that has been agreed. Significant progress has been made towards these ambitions, using a civic enterprise approach, but more needs to be done – and against a challenging backdrop.

We know that 2016/17 will bring continued reductions in our funding and that this will continue to 2020.

Leeds has a growing and ageing population with increasingly complex needs; some communities are not benefiting from the economic growth the city has experienced and welfare changes could make the inequality gap bigger.

That is one reality but it is certainly not the full story. The full story is about our ambition, and our growing confidence and resilience as a council, a city and a region.

We are determined to keep building a strong economy and working compassionately to tackle poverty and disadvantage. This includes improving the health of the poorest fastest; working to become a child friendly city, investing in our young people; and building on the scale and diversity of the Leeds economy through business investment and expansion.

Maintaining provision of the good quality, efficient services that communities in the city need is essential, while finding new ways of delivering the best for Leeds. Innovative approaches developed with service users, citizens and partners are already changing relationships and shifting responsibilities, with positive results. We encourage everyone to find those big and small ideas which will improve outcomes faster and reduce costs.

We recognise that we are again asking for a lot from our colleagues. We would like to share our heartfelt thanks for all your efforts so far, and for the hard work that will be needed in the year ahead.

Cllr Judith Blake
Leader of
Leeds City
Council



Tom Riordan
Chief Executive of
Leeds City
Council



BEST COUNCIL PLAN 2015-20 UPDATE FOR 2016/17

Tackling poverty and reducing inequalities



BEST COUNCIL PLAN 2015-20 – UPDATE FOR 2016/17

BEST CITY · BEST COUNCIL

Tackling poverty and reducing inequalities



AMBITIONS

Leeds... A Strong Economy and a Compassionate City • Leeds City Council... An Efficient and Enterprising Organisation

2016/17 PRIORITIES

i What we and our partners are doing in 2016/17 to improve outcomes

- 1 Supporting economic growth and access to economic opportunities
- 2 Keeping people safe from harm
- 3 Supporting communities, raising aspirations
- 4 Improving educational achievement and closing achievement gaps
- 5 Providing skills programmes and employment support
- 6 Helping people adjust to welfare changes
- 7 Providing enough homes of a high standard in all sectors
- 8 Keeping the streets clean and improving road safety
- 9 Supporting children to have the best start in life
- 10 Preventing people dying early
- 11 Promoting physical activity
- 12 Building capacity for individuals to withstand or recover from illness
- 13 Supporting healthy ageing
- 14 Enabling carers to continue their caring role and careers
- 15 Improving air quality
- 16 Helping deliver a well-connected transport system
- 17 Providing an inclusive, accessible range of transport options
- 18 Hosting world class events in Leeds
- 19 Supporting a resilient, inclusive, cultural and creative sector
- 20 Enhancing the quality of our public realm and green spaces

We want everyone in Leeds to...

- Be safe and feel safe
- Enjoy happy, healthy, active lives
- Live with dignity and stay independent for as long as possible
- Do well at all levels of learning and have the skills they need for life
- Earn enough to support themselves and their families
- Live in good quality, affordable homes within clean and well cared for places
- Move around a well-planned city easily
- Enjoy greater access to green spaces, leisure and the arts

OUTCOMES

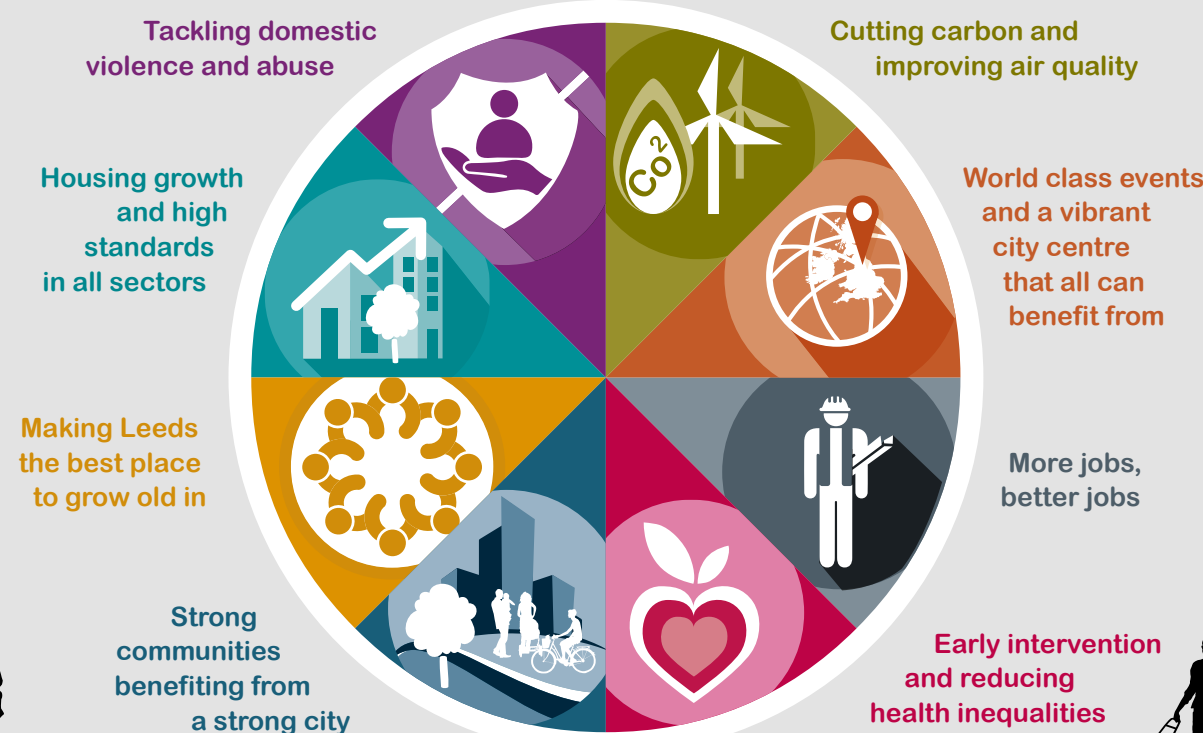
20 FOR 2020

i How we are measuring progress in achieving better outcomes: 20 key indicators

- 1 Number of children looked after
- 2 Number of domestic violence and abuse incidents with repeat victims
- 3 Number of recorded nuisance and damage related incidents
- 4 Percentage of adult population active for 30 mins once per week
- 5 Obesity levels at age 11
- 6 Number of Air Quality Management Areas
- 7 Total number of bed weeks in residential and nursing care homes for older people / working age adults supported by the local authority
- 8 Proportion of people who use social care services who say that these services have made them feel safe and secure
- 9 Primary and secondary school attendance
- 10 Percentage of young people NEET (not in education / employment / training) / not known
- 11 Percentage of adults in Leeds who have all 5 basic digital skills
- 12 Percentage of Leeds households in receipt of a welfare benefit and in work
- 13 Business rate growth
- 14 Jobs growth
- 15 Housing growth target
- 16 Energy and thermal efficiency performance of houses
- 17 Percentage of waste recycled
- 18 Access to employment by public transport
- 19 Percentage of city centre travel by sustainable modes (bus, train, cycling, walking)
- 20 Overall satisfaction with cultural provision in Leeds

BREAKTHROUGH PROJECTS

i How we are delivering our 2016/17 priorities: a set of 8 cross-cutting projects



Leeds Children and Young People's Plan 2015-19 -from Good to Great-

"Children's Services in Leeds benefit from outstanding, inspirational and confident operational and political leadership. The Child Friendly Leeds ambition has cross-party political support,"
"professionals across the city put children and young people at the heart of their work,"
"partners work effectively together to safeguard children and young people" (Ofsted report March 2015)



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Welcome to the Children and Young People's Plan 2015-19

We have a vision to make Leeds a child friendly city, a city where children and young people are happy, safe, healthy, do well in learning, have voice and influence and are at the heart of all decisions that affect them.

Our commitment to becoming a child friendly city sends a clear message to everybody about just how important children and young people are to the city's future.

We always start with a simple question: what's it like to be a child or young person growing up in Leeds and how do we make it better?

We adopt a partnership approach because addressing these issues is the responsibility of everyone who works with and cares about children and young people, and everything they do to make a difference to the lives of over 183,000 children and young people living in the city contributes to the success of our plans.

We've consulted widely about our plan for 2015-19. Our partners and Ofsted tell us that **there are many examples of how we have made good and sometimes outstanding progress.** Examples of the impact we have made are included in the new plan, however, we know we have a lot more to do.

The overall effectiveness of children's services in Leeds was rated by Ofsted inspectors as Good in March 2015. This rating was from their "Inspection of services for children in need of help, children looked after and care leavers and Review of the effectiveness of the local safeguarding children board."

Within this overall judgment:

- **Services for children who need help and protection are rated Good.**
- **Services for children looked after and achieving permanence are rated Good.**
- **Adoption performance is rated as Good.**
- **The experiences and progress of care leavers is rated Good.**
- **Leadership, management and governance is rated Outstanding.**
- **The Leeds Safeguarding Children Board (LSCB) is rated Good.**

The Ofsted inspection was an outstanding milestone in the Leeds improvement journey, reflecting all our hard work over the last five years.

It demonstrates a remarkable transformation in a relatively short period of time and is a fitting tribute to the dedication, commitment and professionalism of children's services staff and partners. **However, Leeds is a large and complex city facing significant and stubborn challenges and there is still much to do; outcomes are not always good enough or consistent across the city and in different groups and communities.**

During the consultation the workforce, children and young people, our partnership boards, Council officers, elected members, our local, national and international adviser networks and our performance data told us that an enhanced focus on some areas will help us **go further and faster.** Our new plan sets out the detail of these issues and how we will tackle them.

Our core vision and framework of obsessions, outcomes, priorities and key indicators remains largely the same. However, we have updated the framework to reflect the current position and the areas highlighted by those we consulted – including children and young people – as being of high importance.

These include:

- best start in life;
- narrowing gaps in learning outcomes;
- the importance of social, emotional and mental health and well-being outcomes including positive behaviour in learning settings;
- outcomes for those with special educational needs or disability.

Our basic vision and framework is well understood across the city. Our relentless focus on these areas, and the way our partners have applied them on a day to day basis, and in a wide range of services, agencies, settings and interactions with children, young people and their families, has been the key to our success to date. The ***“development of a clear and ambitious vision has fostered a relentless focus on continuous improvement.”*** (Ofsted report, March 2015)

We now need to refresh the collective determination across the city to use the updated vision and framework to unpick the challenges facing children, young people and families, particularly those who are most vulnerable to poor outcomes. To help us do this we have identified seven improvement programmes, highlighted during the consultation on the 2015-19 plan. A summary of our approach is set out on page 21 of the plan.

Through the application of our vision and framework and our shared behaviours and methods, we are confident that our partners, led by the ***Children and Families Trust Board (CFTB)***, can build on the progress made to date.

Our CYPP is central to the growth strategy for the city. An investment in safe, healthier, skilled, confident, successful and more resilient children, young people, families and communities lays the foundation for an increasingly prosperous city where the social and economic benefits of growth are enjoyed by all.

The social and economic “payback” from investment in children’s services, particularly early intervention and preventative work, is healthy and flourishing communities and a thriving city where more people reach their potential. The scale and range of the benefits of the “invest to save” approach are documented in study after study. Our challenge is to deliver these on the ground in Leeds.

Councillor Lucinda Yeadon
Deputy Leader and Executive Member for
Children and Families

Nigel Richardson
Director of Children’s Services



Our vision

Leeds has a bold and exciting ambition to become the 'best city' and the best council in the UK. We will only achieve this if we become the best city for children and young people to grow up in, a 'child friendly city' where:

- ✓ *All children and young people are safe from harm*
- ✓ *All children and young people do well at all levels of learning and have the skills for life*
- ✓ *All children and young people enjoy healthy lifestyles*
- ✓ *All children and young people are happy and have fun growing up*
- ✓ *All children and young people are active citizens*

A child friendly city is also a city where the effects of child poverty are minimised and where the social and economic benefits of growth are enjoyed by all.

A restorative city

We want to create a new **social contract** between the state and our citizens so that the emphasis of all our practice is on working **with** children and families, rather than doing things **to** them or **for** them. Working restoratively involves high support and high challenge so that families find their own lasting solutions to the challenges they face, and are equipped with the resilience to move forward successfully.

We are working towards a position where a restorative approach is the default option. A basic entitlement for all children, young people and families who come into contact with our services, with the child at the heart of decisions that affect them.

Underpinning this approach are the four principles agreed by the CFTB and adopted as council policy statements:

- *The default behaviour of children's services in all its dealings with local citizens/partners and organisations will be a restorative one with high support and high challenge.*
- *Children's Services in Leeds will ensure that families, whose children might otherwise be removed from their homes, are supported to meet and develop an alternative plan before such action is taken.*
- *For all families where a plan or decision needs to be made to help safeguard and promote the welfare of a child or children, the family will be supported to help decide what needs to happen.*
- *Children's Trust and local government partners must see all local schools as community assets and have a clear role in holding those institutions - no matter what the governance arrangements - to account for the contribution they make to the well-being of the local population.*

Building a child friendly city- our obsessions, outcomes, priorities and key indicators

3 Obsessions

- safely and appropriately reducing the number of Children Looked After
- reducing the number of young people not in education, employment and training
- improving school attendance

5 outcomes	14 priorities	20 Key indicators
All CYP are safe from harm	1. Help children to live in safe and supportive families 2. Ensure that the most vulnerable are protected	1. Number of Children Looked After
		2. Number of children and young people with child protection plans
All CYP do well at all levels of learning and have the skills for life	3. Improve achievement and close achievement gaps 4. Increase numbers participating and engaging 5. Improve outcomes for CYP with special educational needs and disability 6. Support children to have the best start in life and be ready for learning 7. Support schools and settings to improve attendance and develop positive behaviour	3. % with good achievement at the end of primary school
		4. % gaining 5 good GCSEs including English and maths
		5. Level 3 qualifications at 19.
		6. Achievement gaps at 5, 11, 16, 19
		7. Primary and secondary school attendance
		8. Young people NEET/not known
		9. Number of school places created in good or outstanding schools
		10. Destinations of CYP with send after they leave school
		11. % with good level of development in Early Years
		12. Number of school exclusions
All CYP enjoy healthy lifestyles	8. Encourage physical activity and healthy eating. 9. Promote sexual health 10. Minimise the misuse of drugs, alcohol & tobacco	13. Obesity levels at age 11
		14. Free school meal uptake- primary; secondary
		15. Teenage pregnancy rates
		16. Rates of under 18s alcohol related hospital admissions
All CYP have fun growing up	11. Provide play, leisure, culture and sporting opportunities. 12. Improve social, emotional and mental health and well being	17. Surveys of CYP perceptions
		18. CYP and parent satisfaction with mental health services
All CYP are active citizens who feel they have voice & influence	13. Reduce crime and anti-social behaviour 14. Increase participation, voice and influence	19. Proportion of 10-17 year olds offending
		20. Percentage of C&YP who report influence in a) school b) the community

A relentless focus on continuous improvement

Our three obsessions were identified in the CYPP 2011-15. These, along with our outcomes, priorities and key indicators were chosen because they are powerful starting point, providing a way to tackle the complex issues affecting the most vulnerable. Rapid progress on the obsessions has had a knock-on effect in other areas, helping us go further and faster on our improvement journey.

There are no radical changes to the obsessions, outcomes and priorities in the 2015-19 plan. They remain our essential framework to guide partners in their improvement work. They lead us to the complex issues and patterns of behaviour that lie beneath the headline words and numbers. They help us identify the range of needs and deliver the most effective mix of universal, specialist and targeted services in the right way at the right time, through the right mix of practitioners.

We know, for example, that improving attendance will improve attainment at school. We also know that focusing on those with poor attendance will often lead us to disengagement, low attainment, family behaviour patterns, domestic violence, child or parental substance misuse, child or parental mental health and learning disability. Poor attendance is often linked to NEET, engagement in the social care system and youth offending.

We know that focusing on pupil groups with lower attendance and higher persistent absence will often lead us to those living in deprived areas, Children Looked After, pupils with special education needs and some ethnic minority groups.

Starting with a different focus, a different point in the framework, will lead us into these same areas and link us to other key issues or underlying patterns that are causing relatively poor outcomes. And so on- any starting point in the framework leads to the key issues and underlying patterns- “anywhere leads to everywhere.”

We’ve updated the framework to better reflect the current position. This includes areas highlighted as vitally important by the data and those we have consulted, for example,

- best start in life;
- narrowing gaps in learning outcomes;
- the importance of social, emotional and mental health and well-being outcomes, including positive behaviour in learning settings;
- outcomes for those with special educational needs or disability.

Our vision and framework is understood and endorsed by partners across the city. Our relentless focus on these areas and the way our partners have applied them daily in a wide range of settings and interactions with children, young people and their families, has been key to our success to date.

We now need to refresh the collective determination across the city and use the vision and framework to unpick the issues facing children, young people and families, particularly those who are most vulnerable to poor outcomes. To help us do this we have identified seven improvement programmes highlighted during the consultation on the 2015-19 plan. A summary of our approach is set out on page 21 of the plan.



Working in partnership

The CYPP is the ambition and the shared framework. It is made real and translated into sustainable improvements in outcomes for children, young people, families and their communities, by our partners.

There are an estimated **75,000 people** in Leeds whose daily work touches the lives of children, young people and their families. They work in a vast array of services, agencies and settings and come together in a diverse range of formal and informal partnerships.

The Young Lives Leeds Forum (YLL) is the strategy and development partnership for **third sector** organisations. Over 250 organisations are members. YLL represents third sector organisations on the CFTB. It is hosted by Voluntary Action Leeds (VAL), the Council for Voluntary Service in Leeds. VAL provides support services and specialist advice to third sector organisations, helping them to carry out their work and ensuring they are represented in partnership work.

We engage many of our **183,000 children and young people** in services, giving them voice and influence in decisions that affect them. Children and young people are encouraged to get involved through the Youth Council, the Student Leeds Safeguarding Children's Board and the Children's Mayor. Over 6,000 young people took part in the mayoral election and over 19,000 – a record turnout! - completed the Make Your Mark survey about issues important to them.

Our 25 'clusters' are local partnerships that include the children's social work service, schools, governors, police, Leeds City Council youth service, the Youth Offending Service, children's centres, housing services, third sector, health and local elected members. Local clusters:

- enable local settings and services to work together effectively to improve outcomes for children, young people and their families
- build capacity to improve the delivery of preventative and targeted services to meet local needs, and provide early help and additional support
- promote the CYPP and the ambition of a child friendly city across the locality

The **Children and Families Trust Board (CFTB)** is the formal partnership between all those agencies who play a part in improving outcomes for children and young people and who have a shared commitment to our CYPP. The Board is currently chaired by Councillor Lucinda Yeadon. The Board brings together NHS Leeds, Leeds Youth Offending Service, West Yorkshire Police, West Yorkshire Probation, Job Centre Plus, local schools, colleges and children's centres, the voluntary sector, and Leeds City Council services such as children and young people's social care, housing, early years, public health and education and learning.

The **Leeds Safeguarding Children Board (LSCB)** has a statutory responsibility for holding those agencies to account who are responsible for promoting children's welfare, and protecting them from abuse and neglect. The LSCB has representatives on the CFTB and vice versa.

The LSCB is responsible for coordinating our work to safeguard and promote the welfare of children and for ensuring the work is effective. It develops policies and procedures, contributes to service planning, takes a leadership role in sharing learning and understanding practice, and providing workforce development and training, and monitors and performance manages



safeguarding practice. ***“Our vision is for Leeds to be a child friendly city in which children and young people are safe from harm in their families, their communities and their neighbourhoods.”*** The LSCB agrees and accepts that legally anyone is required to share information as necessary when a child is ‘at risk of harm.’ The CFTB fully supports this principle.

“People in Leeds are safe and feel safe in their homes, in the streets, and places they go”- this is the desired outcome of the Safer Leeds Executive. (SLE) The SLE is a community safety partnership involving Leeds City Council, West Yorkshire Police and other partners such as Clinical Commissioning groups, the Fire and Rescue Service, the Probation Trust, Youth Offending services and the Office of the Police and Crime Commissioner. The CFTB and LSCB are also partners. The shared focus is reflected in the key priorities for the SLE, for example:

- partnership working to reduce domestic violence
- tackling and reducing anti-social behaviour in our communities
- improving our response to Child Sexual Exploitation and human trafficking
- reducing re-offending
- dealing with the increased use of legal highs and cannabis in the city
- Safer Schools initiative and hate incident monitoring

The Health and Well Being Board and the Joint Health and Well Being Strategy address the shared outcomes and priorities of those working in the National Health Service, Public Health and Social Care services, and in a range of council services for children and adults. The Chair of the CFTB and the Director of Children’s Services sit on both Boards and Health organisations are well represented on the CTFB. Joint working also takes place through forums such as the Best Start in Life Strategy group and the Child Poverty Outcomes Group. Shared concerns are:

- healthy lifestyles and choices
- emotional and mental health
- everyone has the best start in life
- people have a voice and are involved in and can influence decision making
- everyone achieves their full potential through education and learning
- people are supported into work and employment
- people are provided with advice and support on debt and income
- narrowing the gap for those who experience relatively poor outcomes

As well as formal partner boards there is **broad cross-party political support for our programmes. We value the support and help provided by the many local businesses, sports organisations such as the Leeds Rugby Foundation, local newspapers, West Yorkshire Police, NHS Leeds and Leeds Community Healthcare, schools, the third sector, and a range of regional, national and international academic and practitioner partners.**

Ways of working

3 behaviours

Our vision of a child friendly city and relentless focus on using our obsessions and priorities to drive continuous improvement is underpinned by three behaviours. These help us to ensure we put the child at the centre of everything we do, listen to the voice of the child and promote the welfare of the child.

1 Outcomes based accountability helps us move from “talk to action” by focusing on a clear and simple process for review and planning:

- What are the outcomes for children and young people?
- What are the key indicators of how well we are achieving outcomes?
- What are the issues lying behind the trends- the forces and causes at work-the story behind the baseline?
- Who are the key partners?
- What works? What are the best ideas for improvement, how can we “turn the curve”?

OBA also keeps a relentless focus on outcomes by posing three questions:

- ***How much did we do?***
- ***How well did we do it?***
- ***Is anyone better off?***

2 Restorative Practice informs all our work. This means that the emphasis of all our practice is on working **with** children and families, rather than doing things **to** them or **for** them. Service providers become the facilitators who work restoratively, providing high support and challenge to enable families to find their own sustainable solutions to the challenges they face, and to equip them with the resilience to move forward successfully. The approach is underpinned by four statements of intent agreed by the CFTB and adopted as council policy.

- *The default behaviour of children’s services in all its dealings with local citizens/partners and organisations will be a restorative one-high support with high challenge*
- *Children’s Services in Leeds will ensure that families, whose children might otherwise be removed from their homes, are supported to meet and develop an alternative plan before such action is taken*
- *For all families where a plan or decision needs to be made to help safeguard and promote the welfare of a child or children, the family will be supported to help decide what needs to happen*
- *Children’s Trust and Local government partners must see all local schools as community assets and have a clear role in holding those institutions - no matter what the governance arrangements - to account for the contribution they make to the well being of the local population.*

We are working towards a position where a restorative approach is the default option for all our contact with children, young people and their families, with the child at the heart of decisions that affect them. Our successful bid for £4.85m from the government’s Innovation Fund has enabled us to expand our restorative practice and family group conferencing across the city, which will help us continue our improvement journey.



3 Listening to and responding to the voice of the child is the third 'behaviour'. We view the child as the client in all our work, practice and behaviour. We put the child at the centre of everything we do. We seek to safeguard and promote the welfare of children and young people. This includes the transition to adulthood and the role of the family, as evident in our "think family-work family" protocol.

We are also fully committed in all our work to the LSCB's statement that legally anyone is required to share information as necessary when a child is 'at risk of harm.' **"partners work effectively together to safeguard children and young people"** (Ofsted report, March 2015)

As well as the three behaviours which we strive to embed in services and agencies across the city, there are a number of other important aspects to our ways of working.

Early help - extra support may be needed at any point in a child or young person's life. We seek to offer support quickly to reduce the impact of problems. We aim to make sure that practitioners have **"the right conversations, with the right people, at the right time"** so that they can identify needs and the right response. Early help is delivered through **25 clusters of services**, based around groups of schools. They identify those needing additional support and organise the right mix of specialist and targeted services. **"A well-coordinated locality and cluster approach results in early identification and extensive work with families according to need."** (Ofsted report, March 2015)

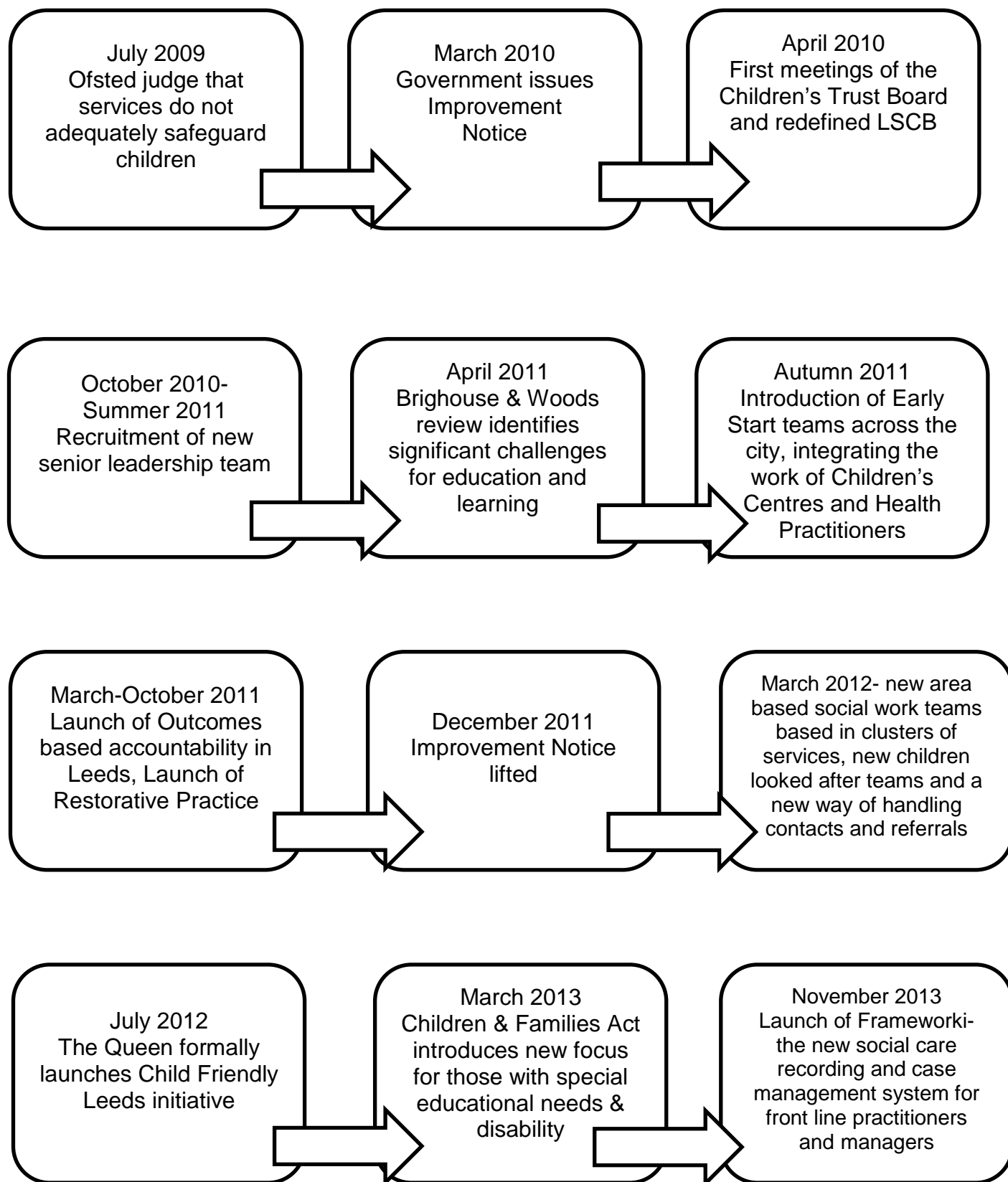
A **family approach** is an essential way of working because of the prevalence of domestic violence, parental substance misuse, parental mental health and parental learning disability. The Leeds **"think family, work family"** protocol emphasises that when working with a child or young person, practitioners should consider the relationships they have with their family, the role of adult behaviour and the wider context such as friends and the local community.

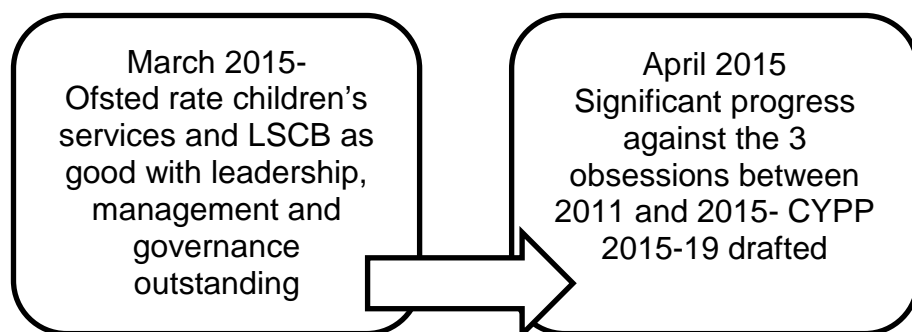
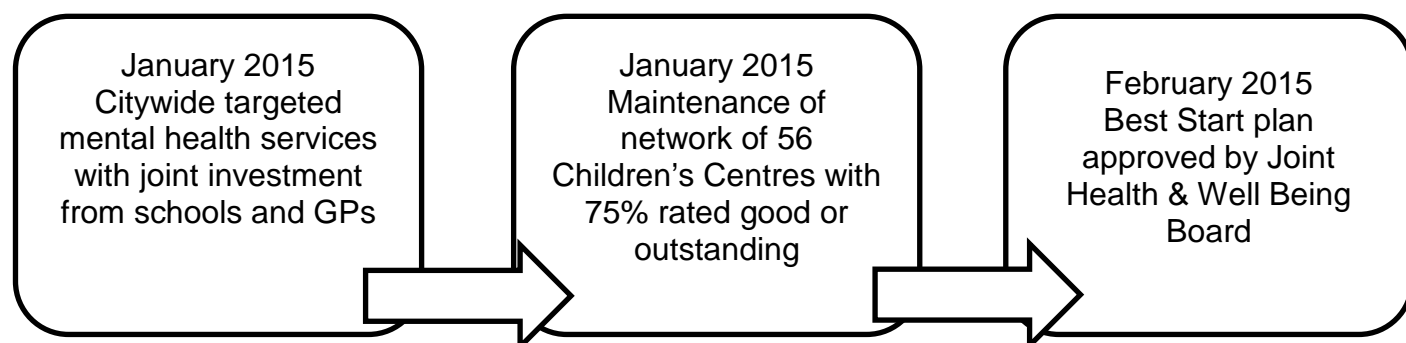
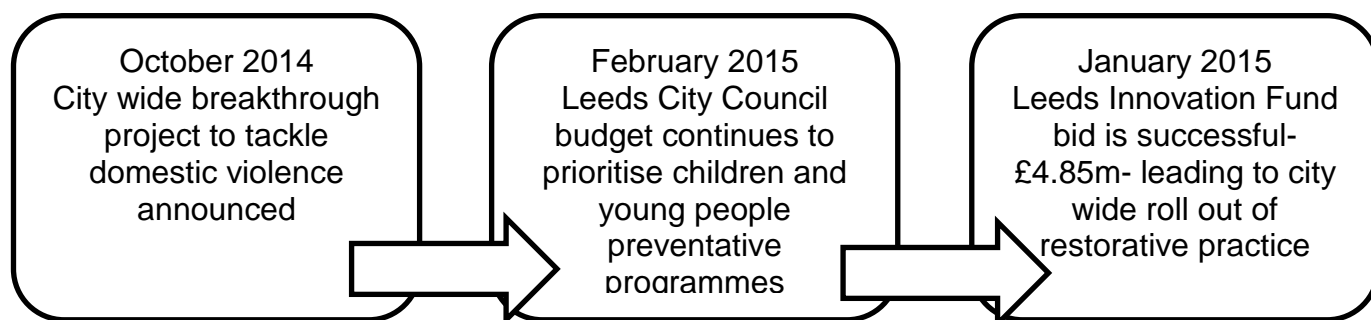
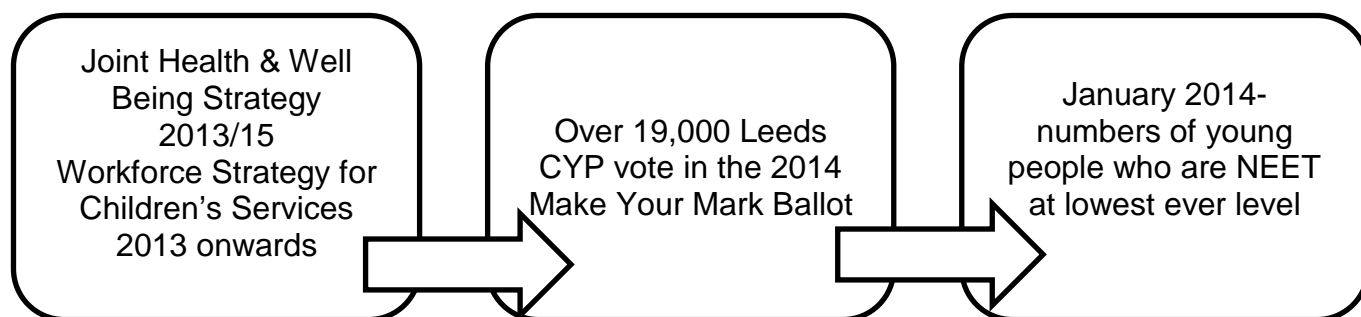
Investing to save, city wide growth strategy. Making changes to underlying patterns of behaviour by investing in early, preventative work is key to making lasting improvements in outcomes, reducing demand and reducing the cost base of services. **Investing to save** is also part of the growth strategy for the city. **An investment in safe, healthier, skilled, confident, successful and more resilient children, young people, families and communities lays the foundation for an increasingly prosperous city where the social and economic benefits of growth are enjoyed by all. Resilient and successful children and families lead to resilient and successful communities which in turn drive city wide social and economic growth and prosperity.** As part of this there is a need to explore the options for deploying partner budgets across the city in a more integrated and focused way.

We also seek with partners to embed CYPP issues in the seven city wide breakthrough projects

- *Cutting carbon in Leeds*
- *Domestic violence and abuse*
- *Hosting world class events*
- *Housing growth and jobs for young people*
- *Making Leeds the best place to grow old*
- *Reducing health inequalities through healthy lifestyles*
- *Rethinking the city centre*

Leeds Children's Services Improvement Journey 2009-15







Building momentum, going further and faster, from good to great

The 2015 Ofsted report is a key milestone but we are not complacent. ***Leeds is a big and complex city facing significant and stubborn challenges. Outcomes are not always good enough and are not always consistent across the city and across different groups and communities.***

During the consultation on the CYPP2015-19 the workforce, children and young people, our partnership boards, partnership services and agencies, Council officers, elected members, our local, national and international adviser networks, our performance data and our Ofsted inspection, told us that a focus on some specific areas and programmes will us further improve progress.

Tackling these is central to improving outcomes and ensuring they are more consistently embedded across all areas and communities, particularly those who are most vulnerable to poor outcomes.

The seven areas identified to **help us move from good to great** are listed below. A brief introduction to each is provided on page 15, and they are put in the wider context of children's services in Leeds in the diagram on page 16. They are shown in relation to the three obsessions, five outcomes and 14 priorities on page 21.

- ***The best start plan***
- ***The review of social, emotional and mental health and well being***
- ***A life ready for learning strategy***
- ***The “think family work family” protocol***
- ***A city wide breakthrough project on domestic violence***
- ***Early help***
- ***Outstanding social work & support for vulnerable children and young people***

The role of the CYPP is to articulate and restate the importance of working in partnership across the city. It highlights the behaviours, ways of working and improvement programmes that will help us make further and faster progress against the obsessions, outcomes and priorities. Through this work and by investing to save in early help and preventative work we are laying the foundations for an increasingly prosperous city. An investment in safe, healthier, skilled, confident, successful and more resilient children, young people, families and communities helps build a city where the social and economic benefits of growth are increasingly enjoyed by all.

The detailed planning and delivery of services within the overarching framework provided by the CYPP is the job of the 75,000 people in the city who work with children and young people on a daily basis. The combination of their dedication, commitment and professionalism and our relentless focus on a simple framework of obsessions, outcomes, priorities and improvement work has been the key to our success to date.

We now need to refresh our collective determination, to continue our improvement journey and strengthen our focus on making a positive difference to the lives of the children, young people and their families.

How will we make faster and further progress- 7 key city wide improvement programmes

A stronger offer to improve social, emotional and mental health and well-being. We will redesign the whole system of support and create simple pathways with clear points of entry to an integrated offer from education, health and social care services which is personalised to individual needs.

The **Leeds Best Start Plan** is preventative programme from conception to age 2 years which aims to ensure a good start for every baby, with early identification and targeted support for vulnerable families. Bests start impacts on all outcomes and priorities.

Think family work family protocol. When working with a child or young person we will always consider their relationships with their family, the role of adult behaviour, and the wider context such as friends and the local community.

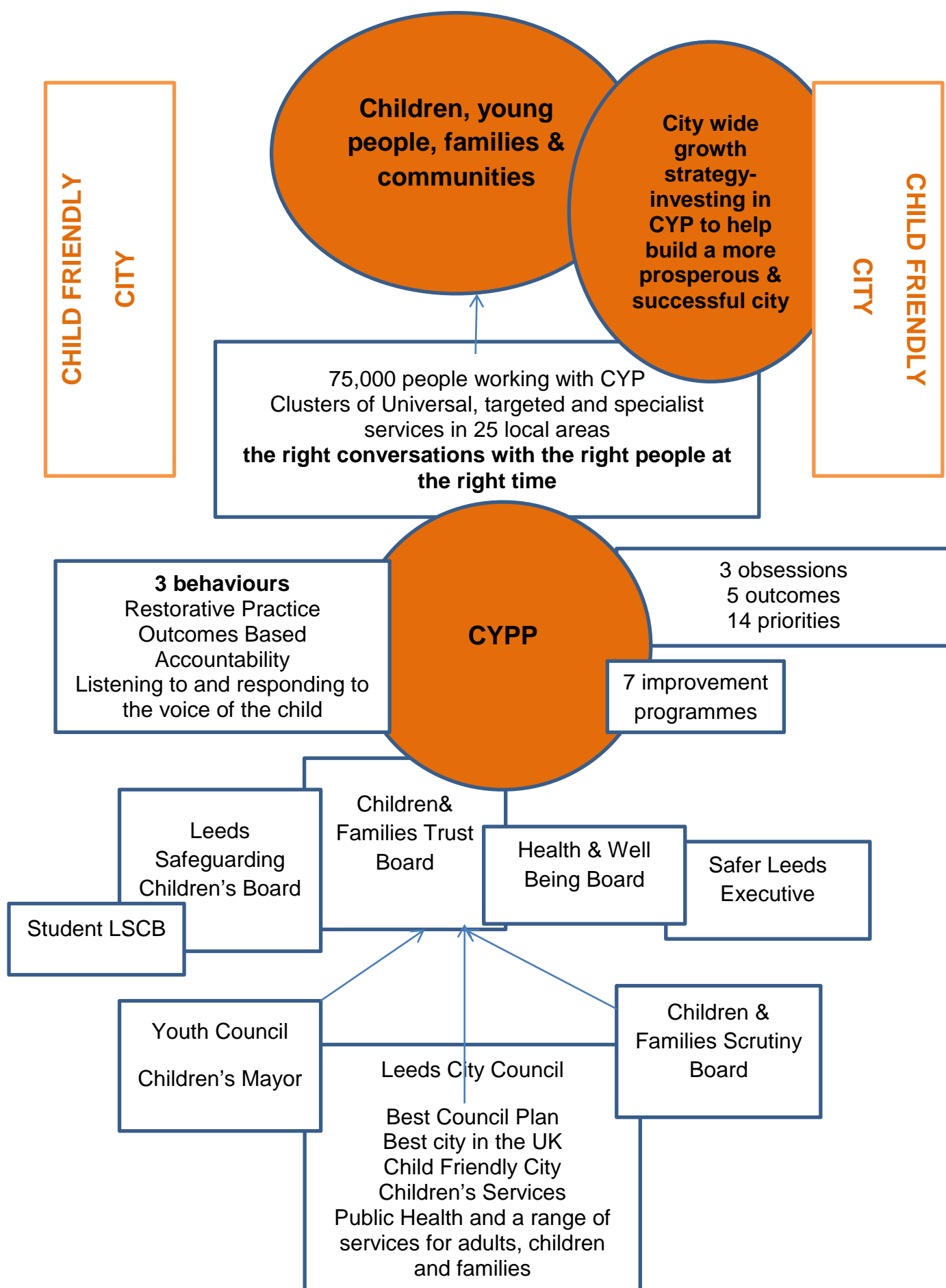
A Life Ready for Learning focuses on readiness to learn at all ages, closing the achievement gaps between Leeds and national performance, and closing the gaps between outcomes for vulnerable groups and the average for Leeds and for their peers nationally

Early help is delivered through **25** clusters of services and agencies. Early help identifies those who need additional support and organises an early response. Practitioners will have ***“the right conversations, with the right people, at the right time.”*** We need to make sure our locality structures and processes maximise early help

A city-wide breakthrough on tackling domestic violence. DV underpins a range of poor outcomes for children, young people and families. Leeds will not tolerate domestic violence and will work restoratively with victims, perpetrators & family relations to address the causes and consequences.

Outstanding social work & support for vulnerable children and young people. Building on our Ofsted inspection, our families- first programme and our investment in social work, we will ensure consistent quality and outcomes across all work with vulnerable children and young people

Children's Services in Leeds





Is anyone better off? Impact 2011-15

Safe reduction in children looked after children numbers

1290 children were looked after in January 2015, down 155 (10.7%) since March 2011



More days in school with best ever school attendance

Around 400,000 extra days in school in 2013-14 compared to 2010-11.

Reduction in the number of young people NEET

Between June 2011 and December 2014 the number of young people not in education employment or training reduced from 2,099 to 1,449 a reduction of 650 (31 per cent).



Improvement in monitoring of EET involvement

EET "not known" was 5.8% (Dec 2014) down from 7.6% (Dec 2011). At the end of the last academic year it was 2.4%. We have an improved understanding of the young people who are available for EET and of those who are sustained NEET.

More primary schools are rated good or better

In December 2014 87% of primary schools were good or outstanding, an increase of 19% points since August 2011.



Effective early help assessment and intervention

2013-14 saw a 32% increase in early help assessments with 1185 undertaken. 1700 cases stepped down from the social care duty and advice team. 550 practitioners were trained to do EHAs.

High rate of children's centres good or better

As at March 2014 75% of children's centres were good or outstanding (the national average was 67%).



Learning Improvements at Key Stage 1

In 2010, an average of 83.2% of pupils achieved Level 2+ across all subject areas. In 2014, this had risen to 87.3%. In the same period, the percentage of pupils achieving Level 3+ rose from 11.5% to 18.7%.





More secondary schools are rated good or better

In December 2014 65% of secondary schools are good or outstanding an increase of 10% points since August 2011.



Gradual reduction in numbers on child protection plans

The number of June children on plan at the end of December 2014 was 642 a reduction of 419 (39.5%) since June 2011. The number of children subject to a plan for two years or more reduced to 8 (1.2%) in December 2014 from 38 (6.8%) in March 2011.



Commitment to care leavers

The number of care leavers in education, employment and training in Leeds is 55% (Eng. 45%) and the number in suitable accommodation is 84.7% (Eng. 77.8%)

Learning Improvements at Key Stage 2

In 2010, an average of 73.2% of pupils achieved Level 4+ across all subject areas. In 2014, this had risen to 80.8%.



Multi systemic therapy working in Leeds

MST is part of our targeted family intervention. Capacity has increased from a single team to 3 area teams, plus one of 3 MST-CAN pilots which supports the most complex families. Leeds is one of 2 authorities part of MST FIT working to support reunification.



Successful Families First (Troubled Families) Programme

Leeds can demonstrate 100% compliance with the national payment by results programme by evidencing "turn around" of 2190 families. Families First has a national reputation for its approach to developing Think Family and restorative approaches.



More live births

The 2013 infant mortality rate has reduced to 3.8 per 1,000 births and the rate in deprived areas has fallen to 4.71.

Reduction in Young Offending

The number of children and young people offending and receiving a formal legal outcome continues to fall. Between April 2009 and March 2010 there were 1,928 offenders, in April 2013 to March 2014 there were 910 equating to a 53.2% reduction.





Early Start

Around 3500 parents every quarter are offered a level of additional early start support.. There has been an increase in the number of antenatal face to face contacts with health visitors to 98%.

Reduced Teenage Conceptions

There has been a steady decline in Leeds' teenage conception *rates* since 2006, a reduction of 45%. There has been a longer term fall in the *number* of teenage conceptions. In 1998 there were 641 teenage conceptions compared to 471 in 2012.



Increased in children and young people's participation in citywide consultations and campaigns

18,261 young people completed the Make Your Mark Ballot equating to 29% of the population of 11 to 18 year-olds in Leeds. The top issue voted for by young people was 'votes at 16'.



Leeds awarded UNICEF Baby friendly Initiative Award

Leeds has been awarded the prestigious UNICEF Baby friendly Initiative Award (BFI accreditation). This is the result of seven years' work to ensure new mothers get the best support from health care services to enable them to breast feed.



Launch of Leeds Local Offer

Leeds Local Offer was launched in September 2014. The website uses a specialist search engine that provides information about the support and services available in Leeds for children and young people. Users are able to search headings that reflect the 'journey of the child' from birth to 25 years.



Succesful Innovation Bid

Leeds City Council secured £4.85 million from the Department for Education's Innovation Programme. The money will be used to transform the whole children's social care system in the city, implementing a restorative, family-centred model that works with families to build the skills, support and resilience so that they can find their own solutions to the challenges they face.



Leeds City Council's commitment to Child Friendly City

The Child Friendly Leeds ambition has cross-party political support. This is reflected in the significant ongoing investment of 23%* of the council's budget in children's services, despite the challenging financial context.

Child Friendly Leeds

Our whole city approach is reflected in the commitment of 300 Child Friendly City ambassadors and in the more than 550 nominations for over 250 organisations and individuals for the 2014 Child Friendly City Awards.





What is it like to be a child, or young person growing up in Leeds?

(latest figures July 2015 baselines)

- 183,000 children and young people live in Leeds
- around 10,000 new births in each of the last 5 years- child mortality 3.7 per 1,000 births
- 38% of Leeds children live in areas classed in the 20% most deprived in the country, 27% in the 10% most deprived areas and 9% in the 3% most deprived areas
- in Primary Schools 30.5% are from a black and minority ethnic background, 25.4% in secondary
- in primary schools 19.4% have English as an additional language- 13.8% in Secondary
- in primary schools 19.6% are entitled to Free School Meals with- 17.8% in Secondary
- 32,710 eligible for the pupil premium
- 2,045 have a statement of special educational need (SEN) or an Education Health and Care Plan. 15,539 children are classified as having SEN without a statement or plan
- 23% of reception pupils are obese, 34% in year 6- in some areas rates are 50% higher than average
- 1,253 Children Looked After, 666 subject to child protection plan, 6,285 open social work cases- in some areas numbers of child protection plans are 3 times the average
- 2015 6.4% of young people were NEET, for 5.8% of young people their status was unknown
- 51% achieved 5+ GCSEs at grades A*-C including English and Maths, 12.8% of Children Looked After, 11.4% of Children in Need and 26% of those eligible for free school meals reached this benchmark
- school attendance is 96.3% in primary and 94.5% in secondary
- 76% achieved a Level 4 in Reading, Writing and Maths by the end of primary school
- In some areas of the city emergency hospital admissions for 0-4 year olds are twice as frequent as the Leeds average
- 76% of our children attend learning settings which are rated as Good or better
- 31.6 conceptions per 1000 young women under the age of 18
- 652 young people committed an offence and received a formal legal warning

Leeds Children and Young People's Plan 2015-2019- Executive Summary- Plan on a Page

Page 53

What we'll do

One Vision

Our vision is for Leeds to be the best city in the UK and as part of this the best city for children and young people to grow up in. We want Leeds to be a child friendly city.

Through our vision and obsessions we invest in CYP to help build an increasingly prosperous and successful city.

3 obsessions

Safely and appropriately reduce the number of Children Looked After
Reduce the number of young people not in education, employment and training
Improve school attendance

Five outcomes

Conditions of well-being we want for all our children and young people

- All CYP are safe from harm
- All CYP do well at all levels of learning and have skills for life
- All CYP enjoy healthy lifestyles
- All CYP have fun growing up
- All CYP are active citizens who feel they have a voice and influence

Fourteen priorities

1. Help children to live in safe and supportive families
2. Ensure that the most vulnerable are protected
3. Improve achievement and close achievement gaps
4. Increase numbers participating and engaging
5. Improve outcomes for CYP with special educational needs and/or disability
6. Support children to have the best start in life and be ready for learning
7. Support schools and settings to improve attendance and develop positive behaviour
8. Encourage physical activity and healthy eating
9. Promote sexual health
10. Minimise the misuse of drugs, alcohol & tobacco
11. Provide play, leisure, culture and sporting opportunities.
12. Improve social, emotional and mental health and well being
13. Reduce crime and anti-social behaviour
14. Increase participation, voice and influence

How we'll do it



A clear budget strategy to become smaller in size, bigger in influence

Efficient: Enterprising: Innovative

Three behaviours that underpin everything

Listening & responding to the voice of the child

Restorative Practice: doing with, not for or to

Outcomes based accountability: is anyone better off?

How we'll know if we've made a difference

1. Number of Children who need to be Looked After
2. Number of children and young people with child protection plans
3. % with good achievement at the end of primary school
4. % gaining 5 good GCSEs including English and maths
5. Level 3 qualifications at 19.
6. Achievement gaps at 5, 11, 16 and 19
7. Primary and secondary school attendance
8. % of Young people NEET/not known
9. Percentage of new school places in good and outstanding schools
10. Destinations of CYP with Send
11. % with good level of development in Early Years
12. Number of exclusions from school
13. Obesity levels at age 11
14. Free school meal uptake- primary; secondary
15. Teenage pregnancy rates
16. Rates of under 18s alcohol related hospital admissions
17. Surveys of CYPs views of fun growing up
18. CYP and parent satisfaction with mental health services
19. Proportion of 10-17 year olds offending
20. Percentage of CYP who report influence in a) school b) the community

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Schedule of meetings/visits during 2016/17			
Area of review	June	July	August
Inquiries			
Annual work programme setting - Board initiated pieces of Scrutiny work (if applicable)	Consider potential areas of review	Extended work programme discussion	
Budget	Budget Update 2015/16 outturn and 2016/17 update		
Policy Review		Gledhow School Expansion – to be confirmed	
Recommendation Tracking			
Performance Monitoring	Performance Report		
Working Groups		Post 16 SEN Transport	

*Prepared by S Pentelow

Draft Scrutiny Board (Children's Services) Work Schedule for 2016/2017 Municipal Year

Schedule of meetings/visits during 2016/17			
Area of review	September	October	November
Inquiries	<u>Agree scope of review for</u> ^{*-}	<u>Evidence Gathering</u>	<u>Evidence Gathering</u>
Recommendation Tracking	NEET Clusters Maths and English		
Policy Review		Re-organisation of Children's Home Provision - Update tbc	
Performance Monitoring			Leeds Safeguarding Children – Annual Report (with Private Fostering Recommendation Tracking)
Working Groups			

* Prepared by S Pentelow

Draft Scrutiny Board (Children's Services) Work Schedule for 2016/2017 Municipal Year

Schedule of meetings/visits during 2016/17			
Area of review	December -	January	February
Inquiries	<u>Evidence Gathering</u>	<u>Evidence Gathering</u> (last session)	
Budget	Initial Budget Proposals 2017/18 and Budget Update (including Cluster Funding Arrangements)		
Policy Review			Best City for Learning – Education Strategy (Exec Board ???) Annual Standards Report (Exec Board ???)
Recommendation Tracking			
Performance Monitoring	Performance Report		Universal Activity Funding – performance, consistency and delivery since the delegation of responsibility and budgets to Community Committees - review
Working Groups			

Draft Scrutiny Board (Children's Services) Work Schedule for 2016/2017 Municipal Year

Schedule of meetings/visits during 2016/17			
Area of review	March	April	May
Inquiries	Draft recommendations to pre-meeting	Agree report	
Budget and Policy Framework			
Recommendation Tracking			
Performance Monitoring	Learning for Leeds - Basic Need Update and School Allocation		
Working Groups			

Unscheduled - required :

- Ongoing Post16 SEND working group - Transport Statement for final policy– Exec Board (July 2016)
TaMHS and CAMHS tracking (Adult Social Services, Public Health, NHS and Scrutiny Board)

Updated - June 2016

*Prepared by S Pentelow

Key: SB – Scrutiny Board (Children's Services) Meeting

WG – Working Group Meeting

Table of Scrutiny Inquires and Statements Relating to Children and Families

	Scrutiny Board	Year
Post 16 SEND Transport	Children's Services	2015/16
SEND – Young People- what is it like growing up in Leeds?	Children's Services	2015/16
Child Sexual Exploitation/ Taxi Safeguarding	Children's Services	2014/15 & 2015/16
Children's Oral Health Plan	Adult Social Services, Public Health and NHS	2015/16
Maternity Strategy	Adult Social Services, Public Health and NHS	2015/16
CAMHS and TAMHS (inc autism)	Adult Social Services, Public Health and NHS	2015/16
Fees and Charges	Strategy and Resources	2015/16
Kinship Care	Children's Services	2014/15
Provision of Emotional Wellbeing and Mental Health Support Services for Children and Young People in Leeds	Health Wellbeing and Adult Social Care	2014/15
Learning Improvement	Children's Services	2014/15
Employment and Skills	Sustainable Economy and Culture	2014/15
Maths and English	Children and Families	2013/14
Cluster Partnerships	Children and Families	2013/14
School Transport	Children and Families	2013/14/15 and ongoing
Cultural Organisations' Engagement with Communities	Sustainable Economy and Culture	2013/14
Apprenticeships	Sustainable Economy and Culture	2013/14
Tackling Domestic Violence and Abuse	Safe and Sustainable	2013/14
Private Fostering	Children and Families	2012/13
Private Care Homes	Children and Families	2012/13
Increasing the number of young people who are EET	Children and Families	2012/13
Young Carers	Children and Families	2012/13
Welfare Reform	Resources and Council Services	2012/13
Review of Children's Congenital Cardiac Services	Joint Health Overview and Scrutiny Committee	2011/12
External Placements	Children and Families	2011/12
Children's Services Redesign	Children and Families	2011/12
Child Poverty	Children and Families	2011/12
Improving School Attendance	Children and Families	2011/12
Engaging Young People in Culture, Sport and Recreation	Sustainable Economy and Culture	2011/12
Outdoor Education Centres	Children's Services	2010/11
Final School Balances	Children's Services	2010/11

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Report author: Sandra Pentelow
Tel: 24 74792

Report of Head of Scrutiny and Member Development

Report to Scrutiny Board (Children's Services)

Date: 16 June 2016

Subject: Financial Health Monitoring Children's Services- Budget Update

Are specific electoral Wards affected?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
If relevant, name(s) of Ward(s):		
Are there implications for equality and diversity and cohesion and integration?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Is the decision eligible for Call-In?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Does the report contain confidential or exempt information?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
If relevant, Access to Information Procedure Rule number:		
Appendix number:		

Summary of main issues

1. The Scrutiny Board (Children's Services) resolved to consider the budget of Children's Services at appropriate intervals, utilising the first report of the municipal year to aid the setting of the annual Scrutiny work programme. The purpose of this report is to provide Board Members with information with regard to the financial health of Children's Services.
2. As this is the first opportunity for the Scrutiny Board to reflect on the budget since December 2015 attached is an outturn summary for the financial year 2015/16 which provides information relating to the budget provision and actual spend.
3. The financial update for the current financial year 2016/17 will be circulated to the Scrutiny Board as late supplementary information in advance of the meeting.
4. A representative from the directorate's financial management support has been invited to present the attached information and address any further questions from the Board.

Recommendations

5. Members are asked to:

- (a) note financial report for Children's for the financial year 2016/17 and the outturn summary for the financial year 2015/16.
- (b) make recommendations as deemed appropriate.
- (c) to identify areas of concern which may require further Scrutiny focus during 2016/17

Background documents - None¹

¹ The background documents listed in this section are available to download from the Council's website, unless they contain confidential or exempt information. The list of background documents does not include published works.

CHILDREN'S SERVICES FINANCIAL DASHBOARD
OUTTURN - FINANCIAL YEAR 2015/16

Overall - The Directorate has faced major budget pressures of just under £8m on the transport and looked after children demand led budgets. Additional income from Health, Schools and other Partners has helped partly offset these pressures together with savings against the staffing budget and other running costs. The net result is a year end overspend of £4.38m.

Children Looked After Obsession - overall there has been a net decrease of approximately 35 children looked after since 1st April 2015 (1,235 from 1,270), however, the service has ended the year with 57 external residential placements and 222 Independent Fostering Agency Placements with a resultant budget pressure on external placements of £4.8M. Towards the end of 2015/16 there has been an increase in demand for placements, partly arising from the Staying Put initiative which has increased the length of placements and also pressures on in-house fostering and semi-independent placements which have resulted in an overall pressure on CLA placements of circa £5.8M.

Staffing - Overall underspend on staffing budgets of £1.1m, primarily due to slippage against the Directorate's recruitment plans for services funded from the Innovations Fund £0.9m, Children's Homes £0.6m and Complex Needs £0.3m. The directorate also delivered a £0.6m underspend on agency staffing /overtime. These savings are partly offset by slippage on the budget action plans for Service transformation £1.0m and Youth Services £0.3m.

Premises and Supplies & Services - Overall no material budget variation.

Transport - the 2015/16 strategy included £0.83m of anticipated savings around demand management, however, a rise in the number of children & young people requiring education outside the city and in their complexity of need has resulted in a £2M overspend at outturn.

Partnerships/Trading - Overall no material budget variation.

Other Income - Projected favourable variation of £2.6m, including £1.6m of additional Health funding for Children's Centres (Family Services), £1m of additional funding from Schools Forum and £0.8m of additional High Needs DSG funding for SEND. The projections assume that the Directorate will carry forward £1.1m of unspent Innovations Funding into 2016/17 in order to maintain FGC capacity, fund commissioned services around domestic violence and DfE evaluation costs.

Budget Management - net variations against the approved budget

				PROJECTED VARIANCES											Total (under) / overspend
	Expenditure Budget	Income Budget	Latest Estimate	Staffing	Premises	Supplies & Services	Transport	Internal Charges	External Providers	Transfer Payments	Capital	Appropriation	Total Expenditure	Income	
	£'000	£'000	£'000	£'000	£'000	£'000	£'000	£'000	£'000	£'000	£'000	£'000	£'000	£'000	£'000
Partnership, Development & Business Support	20,302	(3,132)	17,170	1,156	(6)	(317)	1,889	(418)	(16)	3	0	588	2,879	85	2,964
Learning, Skills & Universal Services	131,518	(116,427)	15,091	(791)	(85)	781	32	(107)	(345)	592	0	(1,116)	(1,039)	(33)	(1,072)
Safeguarding, Targeted & Specialist Services	125,445	(32,005)	93,440	(1,216)	(195)	(129)	299	(767)	4,967	347	0	1,799	5,105	(2,505)	2,600
Central Overheads	9,069	(12,851)	(3,782)	(274)	0	0	0	140	(134)	0	0	276	8	(118)	(110)
Total	286,334	(164,415)	121,919	(1,125)	(286)	335	2,220	(1,152)	4,472	942	0	1,547	6,953	(2,571)	4,382

Key Budget Action Plans and Budget Variations:

		Lead Officer	Additional Comments	Action Plan Value	Forecast Variation
A. Key Budget Action plans (BAP's)				£m	£m
1.	Children Looked After (CLA) Placements - reducing the need for children to be in care	Steve Walker	At 31/3/15 the active cohort of CLA stood at 1, 270, down 70 from the position at 31/3/14 (1,340) but 40 greater than assumed within the budget. At P12 the CLA cohort stands at 1,234 - main issue continues to be dependency on external residential placements (57) and Independent Fostering Agency placements (222)	7.00	5.80
2	Service Transformation/Redesign	Steve Walker	£3.15m savings from service re-design & Early Leavers Initiative (£2.15m) and exploration of joint/co-funding from key partners (£1.00m) to support devolvment of preventative/targeted services to localities. Discussions on-going with partners re joint funding of multi-agency teams; ELI driving staffing savings through post deletions and service reconfiguration - slippage anticipated	3.15	0.50
3	Reduction/reconfiguration of Youth Services (recommissioning of targeted Information & Advice contract and In-house Youth Services)	Andrea Richardson	£3.05m savings from re-commissioning of the Targeted Information & Advice Contract (£1.35m) and reducing in-house provided Youth Services (£1.70m). Commissioning target delivered - pressure of circa £0.6m anticipated (£0.45m staffing; £0.10m running costs & £0.05m activity centre income).	3.05	0.50
4	Reconfiguration of Children's Centres (including Family Support & Parenting Team & Early Help Commissioned Services)	Andrea Richardson	Slippage in plans to re-configure Children's Centres and associated services circa £1.3m; joint funding of Children's Centre services agreed with the CCGs and Schools Forum	2.16	1.30
5	Additional traded income within Children's Services	Paul Brennan	New "Leeds for Learning" web-site implemented enabling schools to enrol/subscribe for services on-line and services to track demand and inform marketing strategy - no slippage in achieving traded income target anticipated at this stage.	1.00	0.00
6	Transport -savings through reducing demand (Independent Travel Training) and general efficiency savings	Sue Rumbold	Team continue to actively work on Independent Travel Training element of savings; rise in the number of children and young people requiring education outside the city and in their compexity of need	0.83	2.00
7	Partner Heads/active schools/	Paul Brennan	Original plans put on hold pending the outcome of on-going consultation with schools forum (see 8 below)	0.25	0.25
B. OTHER SIGNIFICANT VARIATIONS					
8	"A life Ready for Learning" - agreement for co-funding from Schools	Paul Brennan	Joint funding proposal around devolvment of early intervention/targeted services to clusters (including Childrens Centres services and Youth Services) agreed by Schools Forum in June).	0.00	(1.00)
9	Sustainability of Children's Centres - agreement for co-funding from Health	Paul Brennan	£1.60m of CCG funding secured to sustain the universal offer around Children's Centres and services provided by the Family Support and Parenting Team.	0.00	(1.60)
10	Agency/other Staffing	Steve Walker	Directorate on track to deliver £1.1M of savings on a range of staffing budgets including a £0.6m saving on Children's Homes, £0.3m saving on Complex Needs and £0.6M saving on agency staffing/overtime	0.00	(1.15)
11	Innovations Fund	Various	Further maximisation of Innovations Fund	0.00	(1.40)
12	Other	Various	Other minor variations including additional incomefor the Vine (£0.24m) & recharge of MST service to Housing Revenue Account (£0.3M)	0.00	(0.82)
Children's Services Directorate -				4.38	

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Report of Deputy Chief Executive / Director of Children's Services

Report to Scrutiny Board (Children's Services)

Date: 16 June 2016

Subject: Performance update for October 2015 to March 2016



Are specific electoral wards affected? If relevant, name(s) of ward(s):	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Are there implications for equality and diversity and cohesion and integration?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Is the decision eligible for Call-In?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Does the report contain confidential or exempt information? If relevant, Access to Information Procedure Rule number: Appendix number:	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

Summary of main issues

- 1 This report provides a summary of performance information relating to outcomes for Leeds children and young people with a focus on the Children and Young People's Plan and children's social work service.

Recommendations

- 2 Members are recommended to:
 - Consider and comment on the most recent performance information, including content they would like to see in the next update.
 - Use the information in deciding on the areas for further scrutiny work to support improvement over the coming year.

Purpose of this report

- 1.1 This report is a bi-annual performance update to Scrutiny Board (Children's Services). It provides a broad and succinct summary in terms of are we making a difference in our delivery of the Children and Young People's Plan (CYPP) and the Best Council Plan.

2 Background information

- 2.1 This is the first Children's Services performance update to the Scrutiny Board (Children's Services) following the May 2016 elections. The report summarises data and progress from a number of reports and dashboards used within Leeds City Council and in Leeds Children's Trust arrangements.
- 2.2 The CYPP is the strategic document that guides the work of Children's Services, through five outcomes, 14 priorities (including the three obsessions) and 20 key indicators. The CYPP was launched in June 2011, refreshed in 2013, and then reviewed and re-launched in 2015. The CYPP is closely aligned to the Best Council Plan.
- 2.3 This report follows the previous versions to this scrutiny committee, based on:
- Progress against the CYPP 2015-19, including the three obsessions.
 - A summary of children's social work and related services performance.
- 2.4 The report includes four appendices, providing detail on the indicators in the CYPP at city and cluster level (appendices one and two); data from the monthly specialist safeguarding and targeted services report (appendix three); and the children's services settings inspections dashboard (appendix four).

Main issues

3 Progress against the Children and Young People's Plan (supporting data in appendices one and two)

- 3.1 Children and Families Trust Board receives a twice-yearly report covering all obsessions, priorities and outcomes in the CYPP. Appendix one contains the performance summary table from the report for the last quarter of 2015/16; where available, figures have been updated with more recent data.
- 3.2 Appendix two contains the most recent monthly data, which is presented through a dashboard made available to the children trust partnership. This shows performance trends at a city level (appendix 2a), and the most recent position at cluster level (appendix 2b).
- 3.3 The CYPP contains three obsessions - reduce the number of children looked after; improve attendance; and reduce the number of young people who are NEET. All three obsessions have improved since 2011; appendix one provides a summary of progress against the obsessions and the other indicators in the CYPP. Selected highlights include:

- Children looked after numbers are at their lowest for more than ten years.
 - 1,232 children in care at the end of March 2016, 33 fewer (2.6 per cent) than March 2015. Fewer children are becoming looked after, with a continued focus on permanence also contributing to the reducing numbers. The city reduction is against a national rise in children looked after numbers, and is testament to the efforts across the partnership to reduce the need for children and young people to become looked after.
 - The age profile of the children looked after cohort is changing. In the last 12 months, the proportion of the cohort aged under five has reduced from a quarter to less than one in five (19 per cent). There are now more young people aged 10-15 in care (almost 40 per cent of the cohort), partly due to an increased awareness of, and a response to, child sexual exploitation.
- Attendance in both primary and secondary phases remains high, although the 2014/15 academic year saw a small reduction from 2013/14, this was reflected nationally. Unauthorised and persistent absences remain challenges for a small cohort of young people and for a small number of secondary schools. National data on the autumn term of the current academic year will be released this month.
- Nearly 250 fewer young people were NEET at the end of March 2016 (1,323) compared to 12 months previously (1,566). The proportion of young people whose status was not known was 2.2 per cent, half a percentage point lower than March 2015.
 - National NEET measures are based on a combined November to January comparison. Leeds rate for 2015/16 was 6.4% with an unknown rate of 3.6%. The latter being in the top quartile of local authorities. However the overall NEET rate is in the bottom quartile. The large disparity in unknown rates between authorities and government proposals to reduce the age range covered by national NEET statistics do make comparison difficult.
 - From April 2016, there has been a change to arrangements for supporting NEET young people. Between April and August 2016 transitional arrangements are in place and young people currently on the caseload of a personal adviser for IAG support will be worked with until August. At this point the service will transfer to in-house children's services professionals already known to the young person and/or their family. This will ensure that young people's engagement in employment, education and training is a central focus of the lead professional working with them.

3.4 Other quarter four updates on the Children and Young People Plan included:

Impact

- **Safe from harm.** A continued safe reduction in children looked after, those on a child protection plan and the overall number of open children's social work cases.



- **Do well in learning and have the skills for life: Key Stage 4.** Against the main key stage 4 benchmarks there was significant improvement in Leeds in 2015, with the increase against the headline measure being the largest in the Yorkshire and Humber region. Whilst Leeds remains below the national average, Leeds for the first time in recent years is in the third quartile nationally on this measure.
- **Healthy lifestyles: Teenage Conception rate.** The data for the conception rate per 1000 15 to 17 year old girls published in March 2016 covers up to the end of December 2014. It shows a steady decline in Leeds' teenage conception since 2006 from a rate of 61.1 to 29.4 with gaps to comparators narrowing.
- **Do well in learning and have the skills for life: Level 3 at 19.** The proportion of young people achieving Level 3 by 19 rose in 2015 with gaps to national and statistical neighbour comparisons closing.
- **Voice and influence: Youth Offending.** The number of young people offending and receiving a formal legal outcome has fallen again after a small rise in the previous measurement period. In the most recent period (January to December 2015) there were 535 offenders, a reduction of over 1,400 young people (73 per cent) offending and receiving a formal legal outcome compared to January to December 2009.
- **Voice and influence: Children's Voice.** More young people are voting in the children's mayor (130 per cent increase between 2014 and 2016) and the UK Leeds youth parliament (11 times as many in 2016 than in 2014) elections.
- **Do well in learning and have the skills for life: Key Stage 2 Young people in Leeds** make consistently high progress from their relative starting points. In every year since 2012, the percentage of children making expected progress in reading, writing and maths at key stage 2 has been above the national average in all three main subjects. Much of this has been achieved through focused monitoring, challenge and support that is directed to schools proportionate to need.

Effort

- The Leeds packed lunch policy guidance and toolkit was successfully launched in November 2015; 52 schools have so far purchased a copy of the resource. The new policy will help to ensure all pupils have access to a nutritious meal at school, regardless of whether they have a (free) school meal.
- The young people's drug and alcohol service was re-commissioned alongside adults services with a focus on integration, families, and an all-age prevention offer.
- Appendix 4 provides an update on published Ofsted reports of children's provision in Leeds. This is positive with 92% of primary schools, 75% of secondary schools and 89% of children's homes rated as good or better.

3.5 Children and Families Trust Board also receives an update on areas of the CYPP highlighted as challenges, where the pace of improvement is not necessarily as fast as is needed:

- Narrowing gaps for vulnerable learners. This can be interpreted as an issue for schools however to make a difference for vulnerable learners there is a need to engage all parts of the children's workforce and practitioners throughout the partnership, but especially those who work with disadvantaged children and

their families. This is especially true in the context of ongoing changes in assessment and curriculum. The gap measure used in the CYPP report card focuses on the gap between local children entitled to free school meals and the national measures for children who haven't been entitled. This is part of a national emphasis on challenging and then raising expectations for all children.

- Whilst there are improvements in learning outcomes at 19, challenges remain. These are focused around those young people who had not reached age related expectations at 16. One example is the government requirement that all pupils achieve at least a GCSE grade C in both English and maths, with those pupils who do not achieve grade C at 16 retaking the qualifications. In 2015, 18 per cent of Leeds pupils who did not achieve C grades at 16 secured appropriate grades by the age of 19 (625 out of 3,380 young people). Nationally this was 22.3 per cent.
- Although the numbers of young offenders has significantly fallen, a higher proportion of those who commit one offence now go on to commit further offences. The last reported rate of proven juvenile reoffending for Leeds is 38.3 per cent, up three percentage points from the previous 12 months. Those young people who reoffended committed an average of 3.53 re-offences each.

4 Supporting children and families, strengthening social care (supporting data in appendix three)

- 4.1 A summary of March's performance is available in appendix three with comparison made to the last scrutiny update in December 2015 (data from September 2015). The summary focuses on a range of measures related to children and young people's social care; providing reassurance that children are assessed, that they have a plan, that is reviewed and that they are regularly seen. Overall performance is positive and improving accepting some variations month on month. Quality of practice and outcomes rather than timeliness are the predominant improvement focus, it is recognised that this is underpinned by regular performance information.
- 4.2 The number of cases open to Children's Social Work Services has reduced by just over 10 per cent since April 2015. This reduction is reflected in the number of child protection cases open (down 12.5 per cent), and the number of children looked after (down five per cent). Within these figures, both the number of children subject to a child protection plan for more than two years, and the proportion of children becoming subject to a child protection plan for a second or subsequent time have also reduced.

5 Changes in reporting of children's outcomes

- 5.1 At the last scrutiny report it was asked to include information on permanent exclusions from Leeds Schools. There were 14 permanent exclusions in 2013/14; 31 in 2014/15 and 13 to date in 2015/16.
- 5.2 Other changes in CYPP reporting since the last report to scrutiny and ongoing developments include:



- Measures on achievement gaps now included and report card developed. (Report card in children's trust report summarised in Appendix 1 table).
- Voice and Influence measure now included on participation in child mayor and in the make your mark young people's consultation.
- SEMH reported on but partnership measure remains in development.
- SEND learning and employment destination not included this time but will be in the next cycle.

5.3 Major curriculum and assessment reform is taking place nationally, which means that changes to the reporting of key stages will also change. It is still unclear how reporting will look, but it will not be possible to provide a year-on-year comparison between the old and new methodologies. The current academic year (2015/16) is the last year that schools are required to provide early years data, so the good level of development indicator will be reported for the last time later this year. At key stage 2, the assessment will be reported as scaled scores and will be shown as a baseline against the indicators; at key stage 4, attainment 8 will be used for pupil performance and progress 8 will be used for school performance¹.

5.4 Assessing the performance of schools and local areas will be increasing, based on measures of the progress children and young people make in their learning. There will be a period of embedding of these new measures and forms of assessment and understanding their impact on performance. For children and young people achievement will remain central and achievement measures will continue to be reported.

6 Corporate considerations

6.1 Consultation and engagement

6.1.□1 This is an information report and as such does not need to be consulted on with the public. However, all performance information is available to the public.

6.2 Equality and diversity/cohesion and integration

6.2.□1 This is an information report, rather than a decision report and so due regard is not relevant. However, this report does include an update on equality issues as they relate to the various priorities.

6.2.□2 Some young people are statistically more likely to have relatively poor outcomes, for example those with learning difficulties and disabilities, those from some ethnic minority backgrounds, those with English as an additional language (EAL), those living in deprived areas, poor school attenders and those involved in the social care system. The purpose of all the strategic and operational activity relating to this this area of work is to help all children and young people achieve their full potential. A central element of this is to ensure that the needs of vulnerable

¹ https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/497937/Progress-8-school-performance-measure.pdf

children, young people, and families who experience inequality of opportunity or outcomes are identified and responded to at the earliest possible opportunity.

6.3 Council policies and city priorities

- 6.3.□1 This report provides an update on progress in delivering the council and city priorities in line with the council's performance management framework. The CYPP supports, reflects, and complements the outcomes, priorities and indicators set out in the Best Council Plan 2015-20 and the Joint Health and Well Being Plan 2013-15 (which is currently being updated).

6.4 Resources and value for money

- 6.4.□1 There are no specific resource implications from this report.

6.5 Legal implications, access to information and call in

- 6.5.□1 All performance information is publicly available. This report is an information update providing Scrutiny with a summary of performance for the strategic priorities within its remit and as such is not subject to call in.

6.6 Risk management

- 6.6.□1 The six-monthly summary of CYPP report cards provided to Scrutiny includes an update of the key risks and challenges for each of the priorities. This is supported by a comprehensive risk management process in the council to monitor and manage key risks.

7 Conclusions

- 7.1 This report provides a summary of performance against the strategic priorities for the council relevant to Scrutiny Board (Children's Services).

8 Recommendations

- 8.1 Members are recommended to:

- Consider and comment on the most recent performance information, including content they would like to see in the next six-month update.
- Use the information in deciding on the areas for further scrutiny work to support improvement over the coming year.

9 Background documents²


- 9.1 Other regular sources of information about performance in relation to children's services are contained in community committee reports; the annual standards report to Executive Board each February/March about education attainment; the annual reports to Executive Board of the fostering and adoption services each

² The background documents listed in this section are available to download from the Council's website, unless they contain confidential or exempt information. The list of background documents does not include published works.

summer; and regular updates to Executive Board on proposals to increase school places as part of the basic need programme.

Appendix 1: Indicator performance for the CYPP indicators as at the end of March 2016 (some figures at the end of **April 2016**)

This table shows a summary of the position for each priority, and an indication of the difference between performance reported at the end of March 2015 and March 2016. The cross or tick next to each direction of travel arrow indicates if a rise or fall in performance is a positive or negative trend; ie, a downward arrow for the number of children looked after would be a positive trend, but for attendance would be a negative trend.

	Indicator	Summary	Performance		
			Q4 2014/15	Q4 2015/16	Difference
Safe from harm	Obsession Number of children looked after	Current looked after numbers are at their lowest for more than ten years. The March 2016 figure of 1,232 is 33 lower (2.6 per cent) than March 2015. Fewer children are becoming looked after, and a continued focus on permanence have both contributed to the reducing numbers Children and Families Trust partners should: Promote the restorative practice training available to agencies to support the development of restorative clusters	1,253 78.1 per 10,000 <u>April 2016</u>	1,238 77.1 per 10,000 <u>April 2016</u>	↓✓
	Number of children subject to a child protection plan	The number of children remaining on plan for two or more years remains low, as does the percentage of children becoming subject to a plan for a second or subsequent time, indicating that professional decisions are being correctly made Children and Families Trust partners should: Support child protection conferences and the effective engagement of parents/carers through the timely submission of reports; three days before an initial, and five days prior to a review conference.	666 41.5 per 10,000 <u>April 2016</u>	595 37.1 per 10,000 <u>April 2016</u>	↓✓
Do well in learning and have the skills for life	Percentage with good achievement at the end of primary school	Children in Leeds make consistently high progress from their relative starting points. In every year since 2012, the percentage of children making expected progress in reading, writing and maths has been above the national average in all three main subjects. Further improvement is needed in early learning and in primary progress to ensure gaps to national, both overall and for particular cohorts, close. New baselines will be needed given national assessment changes. Children and Families Trust partners should: Assist cluster partnerships to engage families and communities in learning, and to deliver the Best City for Learning Strategy	76% 2013/14 academic year	78% 2014/15 academic year	↑✓
	Percentage gaining 5+ A*-C GCSEs including English and maths	Against the main key stage 4 benchmarks there was significant improvement in Leeds in 2015, with the increase against the headline measure being the highest in the Yorkshire and Humber region. Leeds remains below the national average, but the gap between Leeds and national is now much smaller; Leeds is in the third quartile nationally an improvement on previous year's performance. Children and Families Trust partners should: Raise awareness across all services working with young people about curriculum and accountability reform in secondary schools	51% 2013/14 academic year	56% 2014/15 academic year	↑✓

	Indicator	Summary	Performance		
			Q4 2014/15	Q4 2015/16	Difference
	Level 3 qualifications at 19	Where young people progress to Level 3 study in Leeds, and where they sustain engagement, they tend to do well. 2015 saw improvement in Leeds performance. Further effort is needed to ensure all young people are engaged and making progress in learning post 16. Upcoming cohorts have stable attainment at 16, however curriculum and qualification reform at GCSE and A level will impact nationally on Level 3 outcomes in the coming years Children and Families Trust partners should: Support and facilitate increased business collaboration with schools	53% 2014	55% 2015	↑✓
	Achievement gaps at 5, 11, 16, 19	At all key stages, non-FSM eligible pupils in Leeds perform either broadly in line with equivalent groups nationally, but the attainment of the FSM eligible group in Leeds lags behind the average for FSM eligible pupils nationally. The gaps tend to increase over time, and once disadvantaged children fall behind, their chances of catching up diminish at each subsequent key stage. The measure here compare Leeds FSM outcomes to national non-FSM Children and Families Trust partners should: Promote that narrowing learning gaps for disadvantaged children is the responsibility of all practitioners working with children and families; and stimulate discussions within each organisation on how this can be supported	25 percentage points EYFS gap, 14/15 academic year		New measures
			23 percentage points KS2 gap, 14/15 academic year		
			35 percentage points KS4 gap, 14/15 academic year		
			33 percentage points L3 at 19 gap, 2015		
	Obsession Primary and secondary attendance	Attendance at both phases was at the highest levels ever recorded in Leeds in the 2013/14 academic year. 2014/15 attendance remained high, but marginally below 2013/14. The slight drop was mostly due to increases in levels of illness a pattern also reflected nationally. Whilst overall attendance has been on an upward trajectory, unauthorised absence and persistent absence at secondary schools remains challenges particularly in a small number of schools. Children and Families Trust partners should: champion that learning is an entitlement for CYP, and that where a child is absent from school they are missing out	96.1% Primary <u>14/15, HT 1-2</u>	96.4% Primary <u>15/16, HT 1-2</u>	↑✓
			94.6% Secondary <u>14/15, HT 1-2</u>	95.0% Secondary <u>15/16, HT 1-2</u>	↑✓
	Obsession Percentage of young people who are NEET/not known	NEET levels continue to reduce with low not known levels being maintained. The Care 2 Work group identified care leavers who would benefit from additional support, and commissioned projects such as a Ready 4 Work programme, that enables care leavers to demonstrate to employers the soft skills they have gained Children and Families Trust partners should: Encourage school governing bodies to have a lead for CEIAG, and a clear strategy to support the tracking of year 11 leavers	7.3% <u>April 2015</u>	6.1% <u>April 2016</u>	↓✓
			2.7% <u>April 2015</u>	2.0% <u>April 2016</u>	↓✓

	Indicator	Summary	Performance		
			Q4 2014/15	Q4 2015/16	Difference
	Percentage of new school places in good or outstanding schools	An additional 95 permanent reception places will be available across Leeds from September 2016, with up to a further 600 places planned or currently being consulted on for delivery between 2017 and 2019 Children and Families Trust partners should: Support and attend stakeholder engagement events when appropriate and to raise awareness in communities of the statutory admissions deadlines	100% For Sept 2015	90% For Sept 2016	n/a until Sept 2016
	Destinations of CYP with SEND when they leave school	To be included in next report	Measure to be developed and agreed		
	Percentage with good level of development in Early Years	2015 saw solid improvement in the proportion of children reaching a good level of development. However Leeds remains below the national average and this gap has widened to four percentage points in 2015. Leeds is one percentage point below statistical neighbours, is one percentage point above core cities, and is ranked equal 124th out of 152 local authorities Children and Families Trust partners should: Support the delivery of the Best Start in Life Strategy and promote the expansion and take-up of FEEE places for two year-olds.	58% 2013/14 academic year	62% 2014/15 academic year	↑✓
	Number of fixed term exclusions from school	The trend in fixed terms, number of pupils, and duration of exclusions is upward. Some academies are not complying with the statutory duty to report fixed term exclusions termly to the local authority; all instances are followed up. 14 permanent exclusions in 2013/14; 31 in 2014/15. 13 so far in 2015/16. Children and Families Trust partners should: Consider more detailed discussions around (a) understanding the different layers of data and (b) non-attendance to explore how a reduction in numbers may be achieved	900 pupils/ 1,440 exclusions Term 2 2014/15 academic year	920 pupils/ 1,473 exclusions Term 2 2015/16 academic year	↑✗
Healthy lifestyles	Obesity levels at age 11	Just less than in five children in year six are obese. As in previous years, obesity rates of children from 'deprived Leeds' and BME groups are higher than average. In comparison with other core cities, Leeds has one of the lowest childhood obesity rates; however, in absolute terms it is still too high Children and Families Trust partners should: Promote physical activity journeys to/from school	19.3% 2013/14 academic year	19.3% 2014/15 academic year	↕

	Indicator	Summary	Performance		
			Q4 2014/15	Q4 2015/16	Difference
	Free school meal uptake at primary and secondary	<p>Universal FSM take-up in primary schools has been sustained since the previous year as take up recorded in January 2016 was at 87.9 per cent. This consistent with the Government's 87 per cent target. The Leeds packed lunch policy guidance and toolkit was successfully launched in November; it ensures all pupils have access to a nutritious meal at school.</p> <p>Children and Families Trust partners should: Continue to promote FSM take-up and ensure that schools and colleagues continue to prioritise this important agenda</p>	84.3% Primary 2015 school census	82.2% Primary 2016 school census	↓ ✕
			77.1% Secondary 2015 school census	77.4% Secondary 2016 school census	↑ ✓
	Teenage pregnancy rates	<p>There is a steady decline in Leeds' teenage conceptions since 2006. There has also been a longer term fall in teenage conceptions; in December 2014 Leeds' rate was 40 per cent lower than the rate in 1998</p> <p>Children and Families Trust partners should: help promote the engagement of around 40 young people in Leeds who NEET and who are either pregnant or parents, with training providers and to encourage them to take up childcare places</p>	31.6 Rate per thousand 2013 cal year	29.4 Rate per thousand 2014 cal year	↓ ✓
	Rates of under-18s alcohol-related hospital admissions	<p>Fewer young people in England are using alcohol and drugs, which is potentially being reflected in the reduction in hospital admissions across Leeds. In Leeds, 17 per cent of young people receiving support for drug and alcohol dependency in 2014/15 were NEET. In addition, 19 per cent were affected by domestic abuse, 20 per cent reported self-harm, and seven per cent were looked after</p> <p>Children and Families Trust partners should: Promote pathways for vulnerable young people/families to access prevention and treatment services within Forward Leeds; Support and encourage schools to respond to the drug-related needs of vulnerable pupils, and plan holistic responses for CYP who use, or who are affected by drug misuse</p>	47.0 Rate per ten thousand 10/11 - 11/12	34.7 Rate per ten thousand 11/12 - 13/14	↓ ✓
Have fun growing up	CYP have fun growing up	Agreement needed on if a survey/participation measure reflects the priority. There are better ways to assess if children are having fun growing up.	Measure to be developed and agreed		
	Improve social, emotional and mental health (SEMH) and well being	<p>Two major programmes of work are ongoing the Leeds Strategy for SEMH with reference to education and the 5-year Local Transformation Plan that identified 12 priority areas, from primary prevention and early help to improving specialist services. Given the synergy between the two, work is now underway towards forming a single integrated strategy.</p> <p>Children and Families Trust partners should: Promote the MindMate website and guides to the local offer of services at every opportunity.</p>	Measure to be developed and agreed		

	Indicator	Summary	Performance		
			Q4 2014/15	Q4 2015/16	Difference
Voice and influence	Proportion of 10-17 year-olds offending	<p>The year-on-year rate of reduction in the number of children and young people offending and receiving a formal legal outcome has now fallen again after a small rise in the previous measurement period. In the financial year to December 15 there were 1400 less offenders than in the year to December 2009. There is, though, an underlying increase in the rate of reoffending in Leeds - young people who reoffended committed an average of 3.53 re-offences each.</p> <p>Children and Families Trust partners should: Support the service and support young people through a period of change in both funding and delivery models over the next few years</p>	1.1% (652) 2014 cal year	0.8% (535) 2015 cal year	↓✓
	Percentage of children and young people who report influence in (a) school and (b) the community	<p>More children and young people are voting in the Leeds Children's Mayor and UK Leeds youth parliament; care leavers have helped shape a New Belongings care leaver action plan; young people worked with elected members to allocate Youth Activity Funds.</p> <p>Children and Families Trust partners should: Make a pledge describing how they will support the UK Youth parliament don't hate, educate! campaign at the next Board meeting with young people in May</p>	Vote for Children's Mayor		↑✓
			2,004	4,617	
			Vote for UK Youth Parliament (make your mark)		↓✗
			19,716	16,343	

Appendix 2a: CYPP key indicator dashboard - city level: April 2016

	Measure	National	Stat neighbour	Result for same period last year	Result Jan 2016	Result Feb 2016	Result Mar 2016	Result Apr 2016	DOT	Data last updated	Timespan covered by month result
Safe from harm	1. Number of children looked after	60/10,000 (2013/14 FY)	76/10,000 (2013/14 FY)	1,253 (77.6/10,000)	1,249 (77.3/10,000)	1,226 (75.9/10,000)	1,232 (76.3/10,000)	1,238 (76.7/10,000)	▼	30/04/2016	Snapshot
	2. Number of children subject to Child Protection Plans	42.9/10,000 (2014/15 FY)	49.1/10,000 (2014/15 FY)	666 (41.2/10,000)	559 (34.6/10,000)	591 (36.6/10,000)	583 (36.1/10,000)	595 (36.8/10,000)	▼	30/04/2016	Snapshot
Do well in learning and have the skills for life	3. % with good achievement at the end of primary school	80% (2015 AY)	80% (2015 AY)	76% (2014 AY)	78% (2015 AY)				▲	Dec SFR	AY
	4. 5+ A*-C GCSE inc English and maths	56% (2015 AY)	55% (2015 AY)	51% (2014 AY)	56% 2015 AY				▲	Jan 16 SFR	AY
	5. Level 3 qualifications at 19	60% (2015 AY)	57% (2015 AY)	53% (2014 AY)	55% (2015 AY)				▲	Apr 16 SFR	AY
	6. Achievement gaps at 5, 11, 16, 19	Data available via Children's Performance Service SharePoint site (tab three of document)							-	-	-
	7a. Primary attendance	96.4% (HT1-2 2015/16)	Data not available	96.1% (HT 1-2 4/15 AY)	96.1% (HT 1-6 2014/15)	96.4% (HT 1-2 2015/16 AY)			▲	HT1-2 16/17	AY to date
	7b. Secondary attendance	95.4% (HT1-2 2015/16)	Data not available	94.6% (HT1-2 14/15 AY)	94.3% (HT1-6 2014/15)	95.0% (HT 1-2 2015/16 AY)			▲	HT1-2 16/17	AY to date
	8a. NEET	4.3%	5.2%	7.3% (1641)	6.3% (1,402)	6.0% (1,325)	6.0% (1,323)	6.1% (1,356)	▼	30/04/2016	1 month
	8b. NEET Not known	6.2%	3.2%	N/A	2.7% (618)	2.3% (515)	2.2% (505)	2.0% (450)	n/a	30/04/2016	1 month
	9. Number of school places created in good or outstanding schools	N/A Local indicator	N/A Local indicator	N/A	90.0%				n/a	31/03/2016	Up to September 2016
	10. Destinations of CYP with SEND - remaining in EET	92% 2013/14	91% 2013/14	88% 2012/13	90% 2013/14				▲	Jan 16 SFR	AY
	11. EYFS good level of development	66% (2015 AY)	63% (2015 AY)	58% (2014 AY)	62% (2015 AY)				▲	Oct 15 SFR	AY

	Measure	National	Stat neighbour	Result for same period last year	Result Jan 2016	Result Feb 2016	Result Mar 2016	Result Apr 2016	DOT	Data last updated	Timespan covered by month result
	12a. Number of school exclusions Primary	N/A Local indicator	N/A Local indicator	71 exclusions / 50 pupils HT4 2014/15	79 exclusions / 61 pupils HT4 2015/16				N/A	HT4 2015/16	AY to date
	12b. Number of school exclusions Secondary	N/A Local indicator	N/A Local indicator	532 exclusions / 410 pupils HT4 2014/15	617 exclusions / 474 pupils HT 4 2015/16				N/A	HT1-4 2015/16	AY to date
Healthy lifestyles	13. Obesity levels at year 6 age 11	19.1% (2014 AY)	20.0% (2014 AY)	19.6% (2013 AY)	19.3% (2014 AY)				▼	Dec 14 SFR	AY
	14a. Uptake of free school meals - primary	Local indicator	Local indicator	84.3% (2014/15)	82.2% (2015/16)				▼	Jan-16 School Census	Snap shot
	14b. Uptake of free school meals - secondary	local indicator	Local indicator	77.1% (2014/15)	77.4% (2015/16)				▲	Jan-16 School Census	Snap shot
	15. Teenage conceptions (rate per 1000)	21.8 (March 2015)	27.5 (March 2015)	30.0 (March 2014)	29.9 (March 2015)				▼	May 16	Quarterly
	16. Alcohol-related hospital admissions for under-18s	Local indicator	Local indicator	57 (2012)	41				▼	2015	Calendar year
Fun growing up	17. Surveys of CYP perceptions	New CYPP indicator under development									
	18. CYP and parent satisfaction with mental health services	New CYPP indicator under development									
voice and influence	19. 10 to 17 year-olds committing one or more offence	0.8% Jan. - Dec 2014	1.1% Jan. - Dec 2014	1% (Jan - Dec 2014)	0.8% (Jan - Dec 2015)				▼	May 16	Calendar year
	20. Percentage of CYP who report influence in a) school b) the community	New CYPP Indicator under development									

Key AY - academic year DOT - direction of travel FY - financial year HT - half term SFR - statistical first release (Department for Education/Department of Health data publication)

Direction of travel arrow is not applicable for comparing Early Years Foundation Stage outcomes from 2013 with earlier years; assessment in 2013 was against a new framework

Comparative national data for academic attainment indicators are the result for all state-maintained schools

Appendix 2b: CYPP key indicator dashboard - cluster level: April 2016

	Children looked after ^{3 5 6}		Child protection plans ^{3 5 6}		% with good achievement at the end of primary school	5 A*-C GCSEs inc Eng and Maths ^{4,9}	Level 3 qualifications at age 19 ^{4 7}	Primary attendance ⁴	Secondary attendance ⁴	Adjusted NEET ^{3 4 5 8}	NEET Not known	Early Years Foundation Stage ⁴	Number of school exclusions Primary	Number of school exclusions Secondary	Obesity levels at Year 6 ⁵	Primary uptake of FSM ⁴	Secondary uptake of FSM ⁴	Alcohol-related hospital admissions for under-18s ^{5 6}	10-17 yr. old offenders ^{5 6}			
Date	As at 30/04/2016				2015 AY		14/15 AY	HT1-2 2015/16		As at 30/04/2016				2014 AY	HT4 2015/16		14/15 AY	2014/15 FY		2015 FY	01/15-12/15	
Cluster	No.	RPTT	No.	RPTT	%	%	%	%	%	No.	%	No.	%	%	No.	No.	%	%	%	Data at cluster level has been suppressed As all values are between 0 and <5	No.	RPT
ACES	67	133.9	21	42.0	80.1	22.0	41.1	96.8	94.7	82	10.9	12	1.6	42.5	6	99	26.4	88.4	74.9		31	16.2
Aireborough	20	27.8	12	16.7	84.9	67.3	69.4	97.2	95.5	29	2.9	14	1.4	72.4	-	20	11.8	83.8	66.8		-	1.3
Ardsley & Tingley	8	23.2	10	29.0	83.9	74.1	55.0	96.9	96.5	15	2.8	6	1.1	68.9	-	<5	15.4	88.4	77.6		-	3.0
ARM	30	22.3	12	8.90	85.0	64.7	68.8	96.8	95.2	48	2.8	8	0.5	-	<5	37	-	-	-		12	2.1
Beeston, Cottingley and Middleton	99	124.7	46	57.9	67.1	54.4	45.2	96.4	95.3	89	8.0	9	0.8	47.2	-	-	24.3	87.5	84.1		34	11.0
Bramley	66	87.9	33	44.0	64.9	52.1	42.1	96.0	94.1	95	8.7	10	0.9	51.8	<5	95	25.8	89.1	74.8		29	9.4
Brigshaw	14	28.3	12	24.3	77.8	58.4	52.2	96.8	94.9	25	3.4	<5	0.5	67.8	<5	14	15.1	82.1	76.9		11	5.0
CHESS ¹	88	116.5	21	27.8	69.9	n/a	42.5	94.3	-	80	9.1	7	0.8	37.9	<5	-	23.1	86.8	n/a		28	9.3
EPOSS ²	6	8.3	10	13.9	90.9	56.4	62.6	97.5	95.7	19	2.9	7	1.0	74.9	<5	12	10.6	81.6	70.1		6	1.8
ESNW	16	32.2	13	26.2	82.3	48.2	60.1	96.8	94.4	26	3.8	<5	0.1	67.5	7	11	17.6	83.9	65.9		10	4.6
Farnley	31	82.4	11	29.2	74.7	70.4	33.3	96.2	96.3	42	9.2	5	1.1	51.5	0	6	26.9	76.4	84.8		9	6.0
Garforth	0	0.0	<5	-	79.3	80.1	68.3	97.3	96.7	8	1.3	<5	0.2	58.2	<5	-	14.1	79.7	n/a		-	0.6
Horsforth	14	37.4	<5	-	82.0	73.3	70.6	97.4	96.1	8	1.5	4	0.7	60.4	<5	6	13.0	74.6	59.6		-	2.6
Inner East	184	159.7	47	40.8	67.6	36.7	44.9	95.5	94.7	166	10.7	17	1.1	48.6	15	18	25.4	79.8	73.3		37	8.6
Inner NW Hub	42	64.9	31	47.9	80.0	58.5	56.0	96.6	95.3	50	6.1	7	0.8	65.0	<5	31	19.4	100.7	82.3		22	8.5
JESS	196	192.9	68	66.9	74.8	23.1	36.9	96.2	93.1	140	10.7	12	0.9	42.3	<5	-	24.3	81.5	8.7		60	16.3
Morley	36	42.1	41	48.0	82.5	61.2	59.8	96.6	95.9	53	4.4	17	1.4	58.9	7	32	16.8	78.6	79.3		13	3.7

	Children looked after ^{3 5 6}		Child protection plans ^{3 5 6}		% with good achievement at the end of primary school	5 A*-C GCSEs inc Eng and Maths ^{4,9}	Level 3 qualifications at age 19 ^{4 7}	Primary attendance ⁴	Secondary attendance ⁴	Adjusted NEET ^{3 4 5 8}		NEET Not known		Early Years Foundation Stage ⁴	Number of school exclusions Primary	Number of school exclusions Secondary	Obesity levels at Year 6 ⁵	Primary uptake of FSM ⁴	Secondary uptake of FSM ⁴	Alcohol-related hospital admissions for under-18s ^{5 6}	10-17 yr. old offenders ^{5 6}	
NETWORKS	26	45.7	11	19.3	78.0	48.0	53.5	96.3	93.9	39	5.3	6	0.8	54.7	9	13	17.2	82.5	86.5		13	5.8
OPEN XS	44	139.9	26	82.7	71.3	17.9	52.1	95.0	93.0	32	8.9	11	3.0	52.5	-	28	17.9	88.9	100.5		16	15.7
Otley/Pool/Bramhope	7	16.9	9	21.8	88.8	75.3	65.6	96.9	94.9	15	2.4	10	1.6	70.3	-	-	16.4	83.5	72.0		6	3.1
Pudsey	32	32.9	15	15.4	82.0	52.4	54.6	96.6	95.3	41	2.9	12	0.9	62.3	<5	48	13.7	83.2	67.2		26	6.4
Rothwell	11	17.5	30	47.6	77.8	59.4	54.7	96.8	95.6	28	3.3	5	0.6	69.8	<5	52	16.5	85.7	74.4		14	5.3
Seacroft																						
Manston	97	98.7	52	52.9	79.4	41.0	37.3	96.0	91.4	125	8.3	12	0.8	53.5	<5	74	21.9	86.0	72.6		43	10.3
Temple Newsam																						
Halton	43	76.5	38	67.6	74.8	48.9	50.0	96.7	94.7	50	5.6	<5	0.2	59.6	7	20	22.2	79.5	76.3		8	3.3
Alwoodley ²	N/A	N/A	N/A	N/A	N/A	N/A	60.9	N/A	N/A	N/A	N/A	N/A	N/A	67.8	N/A	N/A	15.7	75.7	74.6		N/A	11.2
NEXT	N/A	N/A	N/A	N/A	N/A	N/A	55	N/A	N/A	N/A	N/A	N/A	N/A	68.7	N/A	N/A	16.7	87.3	91.0		N/A	4.8
Leeds	1,238		595		78	56	55	96.4	95.0	6.1		2.0		58	79	617	19.1	84.3	77.1	41	0.8	

Key: AY - academic year FSM - free school meals FY - financial year RPT - rate per thousand RPTT - rate per ten thousand x = Data unavailable

Notes:

1 - CHES cluster does not include any secondary schools.

2 - On 1 April 2013, Wigton Moor Primary moved from EPOSS to Alwoodley. As some datasets pre-date this boundary change, data for some indicators is only available by the previous boundaries. This will be updated over time.

3 - Data by cluster for these indicators does not add up to the Leeds total, due to some children's records having a missing postcode, or an out of authority postcode. For NEET data, the citywide total also includes a proportion of young people whose status has expired. For children looked after the postcode used is where the child lived at the point of becoming looked after, not placement postcode.

4 - Data for these indicators is by schools within the cluster, not by pupils living in the cluster area.

5 - Data for these indicators is by children and young people living in the cluster area, not attending schools in the cluster

6 - Data suppressed for instances of fewer than five.

7 - Data based on where the young person lived when they were in Year 11, regardless of where they actually gained the Level 3 qualification.

8 - Young people's records with an unknown address that were previously coded to JESS cluster (as they are given the default postcode for the igen centre) have now been removed from the NEET count for this cluster from October 2013 onwards.

Appendix 3: Safeguarding specialist and targeted services March 2016 monthly practice improvement report

Incorporating children in need, children subject to a child protection plan and children looked after

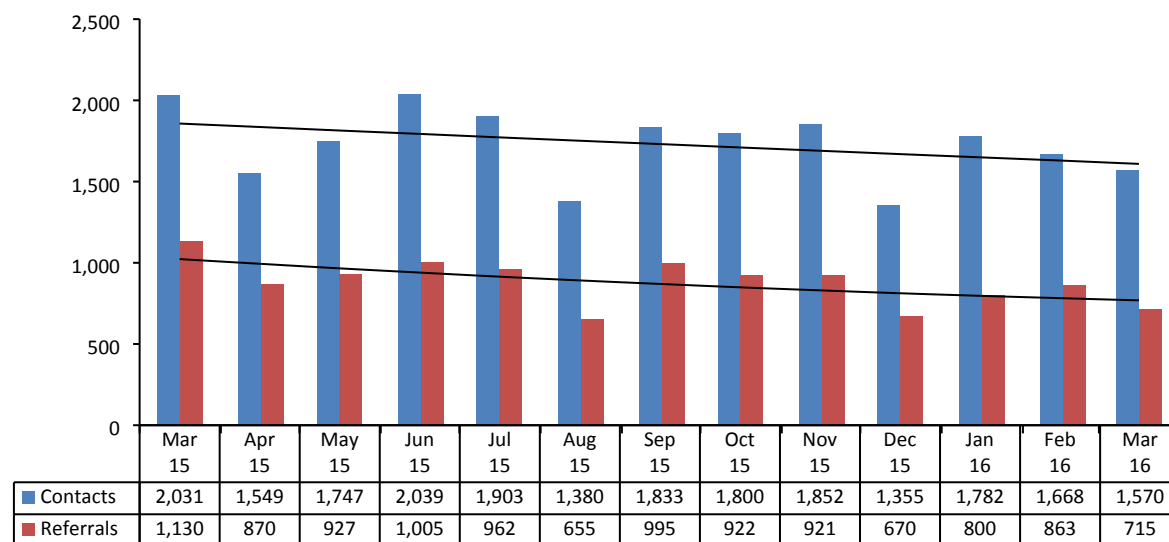
(September 2015 and April 2015 figures - last reports to Scrutiny in brackets)

Performance summary: Child in need

How much did we do in March?	How well did we do it?
<div data-bbox="62 742 100 861" data-label="Page-Header"> <p>Page 82</p> </div> <ul style="list-style-type: none"> Early Help Assessments (CAF) data is currently unavailable. 1,570 (Sept 15 1,833; Apr 1549) contacts were received, of which 715 (Sept 15 995; Apr 870) became referrals to Children's Social Work Service. 207 (Sept 15 261; April 15 218) referrals this month were re-referrals within 12 months; this is 23.3 % (Sept 15 26.2%; Apr 15 25.1%) of all referrals this month. 772 (Sept 15 761; Apr 15 967) Child and Family Assessments were completed. 5,644 cases were open to Children's Social Work Services at the end of March. (Sept 15 5791; Apr 15 6,293). Note: Cases open to Occupational Therapy not included. Of those cases, 309 had no ethnicity recorded a good reduction from Sept 15 772 and Apr 15 908. The 309 represents 1% of the CLA cohort, 1% of the CPP cohort and 7% of the CiN cohort with no ethnicity recorded. 	<ul style="list-style-type: none"> 23.4% of referrals within a 12-month period (rolling 12 months) were re-referrals (Sept 15 25.7%; April 15 25.2%). 78.4% Child and Family Assessments undertaken in the month were carried out within 45 working days. (Sept 15 81.7%; Apr 15 78.2%) The year-to-date performance for Child and Family Assessments carried out within 45 working days remains at 80.3% (Sept 15 80.3%; Apr 15 78.2%). 88.9 days is the average time taken to complete Child and Family Assessments that took longer than 45 working days. (Sept 15 81.5 days; April 15 95.7 days)
What difference did we make and what do we want to improve?	
<ul style="list-style-type: none"> Further safe reduction in open cases ensuring capacity is appropriately focused on risk, need and prevention. Reduction in re-referral rates supports reduction is being done safely. Ongoing improvements in doing the simple things well e.g. improvements in ethnicity recording. Stay focused on improving the timeliness of Children and Family Assessments Make use of recent Frameworki improvements to better record early help assessments and outcomes; and now develop reports to evidence this. 	

Performance trends: Children in need

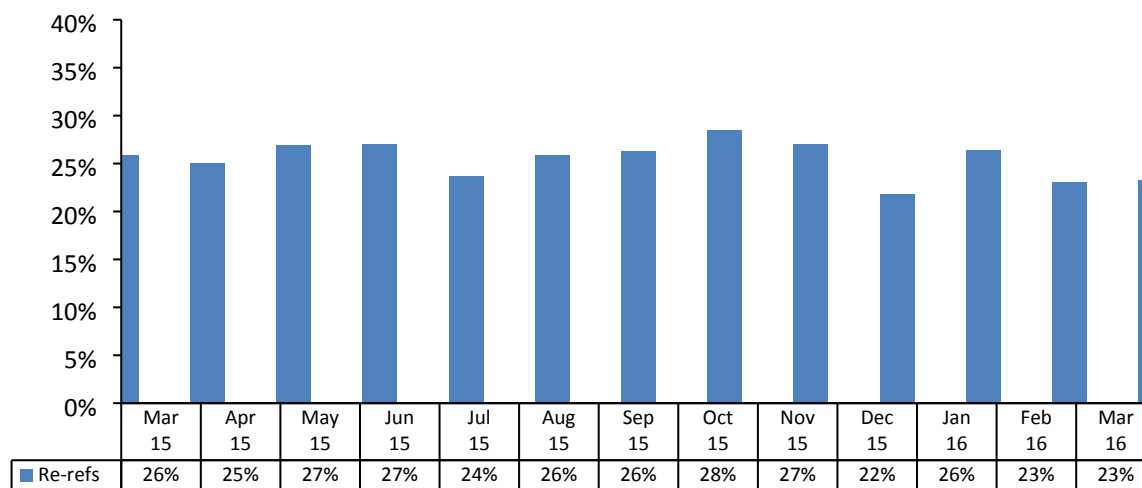
Total contact and referrals by month



Commentary

This graph shows total contacts received by the Children's Duty and Advice Team and the number of referrals accepted by the Children's Social Work Service.

Percentage of referrals that are a re-referral within a 12-month period

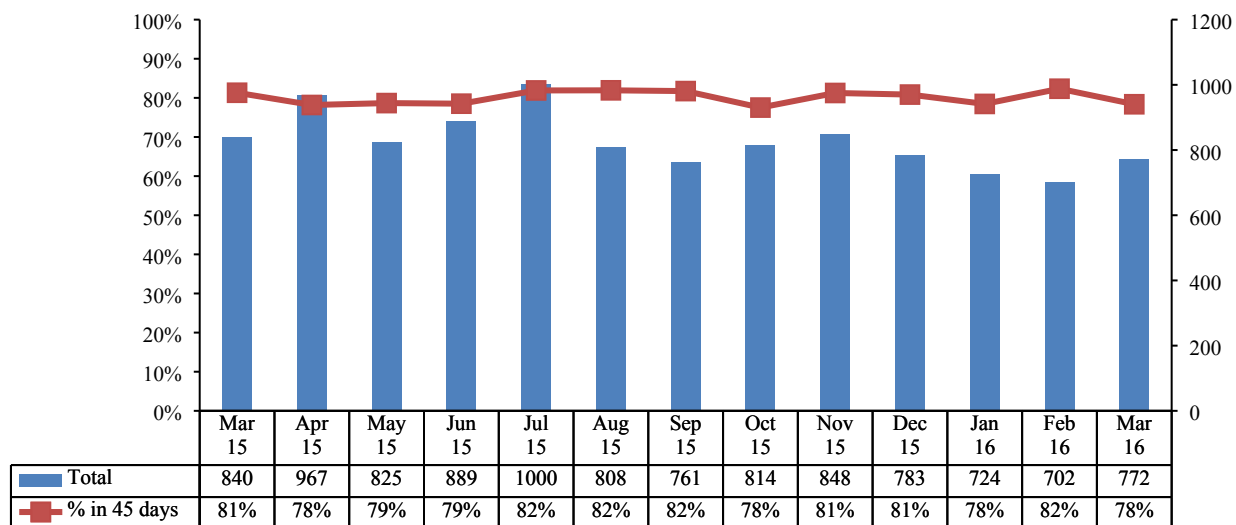


Commentary

This graph shows the percentage of referrals received in a month that are a re-referral of one within a 12 month period.

Performance trends: Children in need

Percentage of child and family assessments completed within 45 days



Commentary

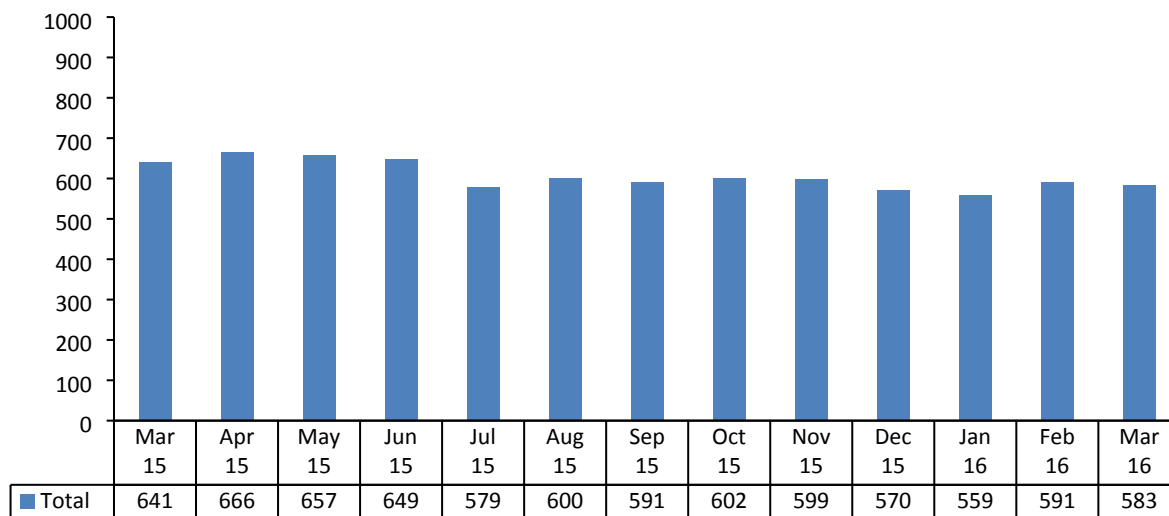
This graph shows the percentage of child and family assessments completed within 45 working days each month.

Performance summary: Child protection

How much did we do in March?	How well did we do it?
<ul style="list-style-type: none"> • 583 (Sept 15 591; April 15 666) children and young people subject to a child protection plan (CPP). • 145 (Sept15 145; April15 132) section 47 enquiries were completed in March • 86 children or young people had an initial child protection conference (ICPC) (Sept 15 66; April15 103). • 80 (Sept 15 80; April15 97) children and young people had a child protection review. • 446 (Sept 15 477; April15 500) children and young people received a visit in the last 20 working days, as of the last day of the month. 	<ul style="list-style-type: none"> • 97.8% (Sept 15 99.0%; April15 97.1%) of children subject to child protection plans were recorded as allocated to a qualified social worker. All cases are followed up to confirm appropriate arrangements are in place. • 7 children and young people from 4 families have been subject to a child protection plan for more than two years. (Sept15 5 children 3 families; April15 15 children 4 families). • 8.4% of children becoming subject to CPP in the last 12 months were for a second or a subsequent time and within 2 years of their previous plan ending. (Sept 15 6.9%; April15 9.8%) • 94.2% (Sept 15 81.8%; April15 54.4%) of Initial Child Protection Conferences held this month were held within statutory timescales. • 95% (Sept 15 88.8%; April 15 100%) of all child protection reviews this month were held within statutory timescale. • 87.3% (Sept 15 88.3%; April 15 87.4%) of children who have been subject to a CPP for at least 20 working days received their statutory visit, as of last day of the recording month.
What difference did we make and what do we want to improve?	
<ul style="list-style-type: none"> • Improved timeliness of Initial Child Protection Conferences • Timeliness of statutory visits 	

Performance trends: Child protection

Children on child protection plan

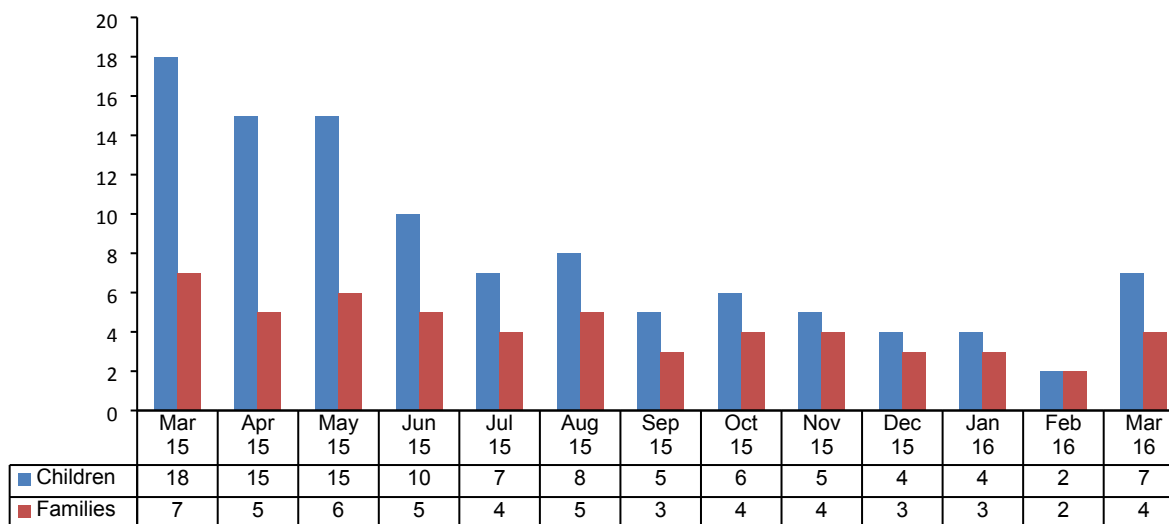


Commentary

The graph shows the number of children subject to CPPs at the month end. This month the rate per 10,000 is **36.3** (37.3) Compared to **40.4** (41.5) at the same time last year.

*Rate per 10,000 uses 160,460 child population (0-17) for 2014, released August 2015 by ONS.

CYP on CP plan for more than two years and number of families

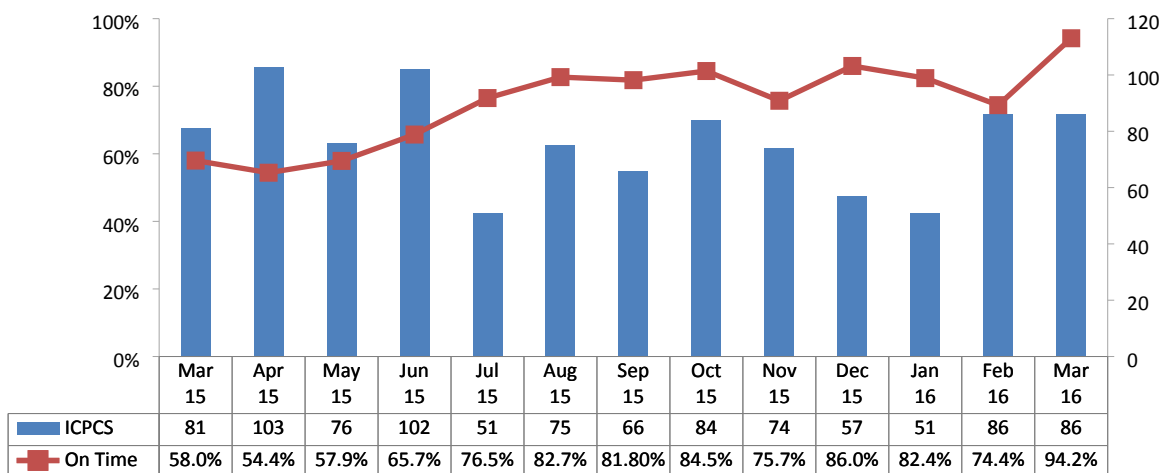


Commentary

This graph shows the number of children who have been on a CPP for 2 years or more at the month end and the number of sibling groups these children belong to.

Performance trends: Child protection

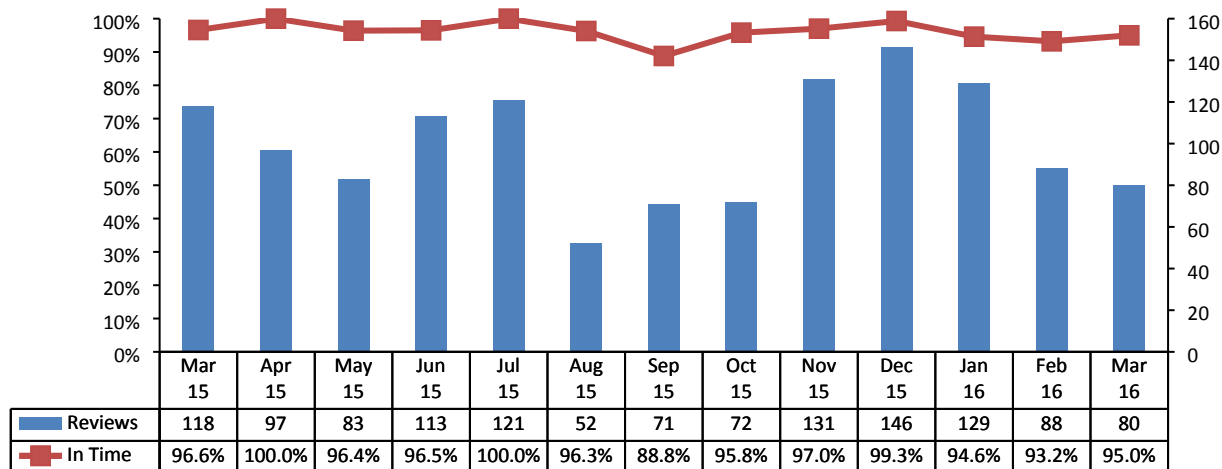
Initial child protection conferences monthly volume and percentage within statutory timescales



Commentary

The graph shows the number of children for whom ICPCs were held, together with the percentage held within 15 working days of the strategy discussion meeting.

Child protection reviews monthly volume passed and percentage within statutory timescale

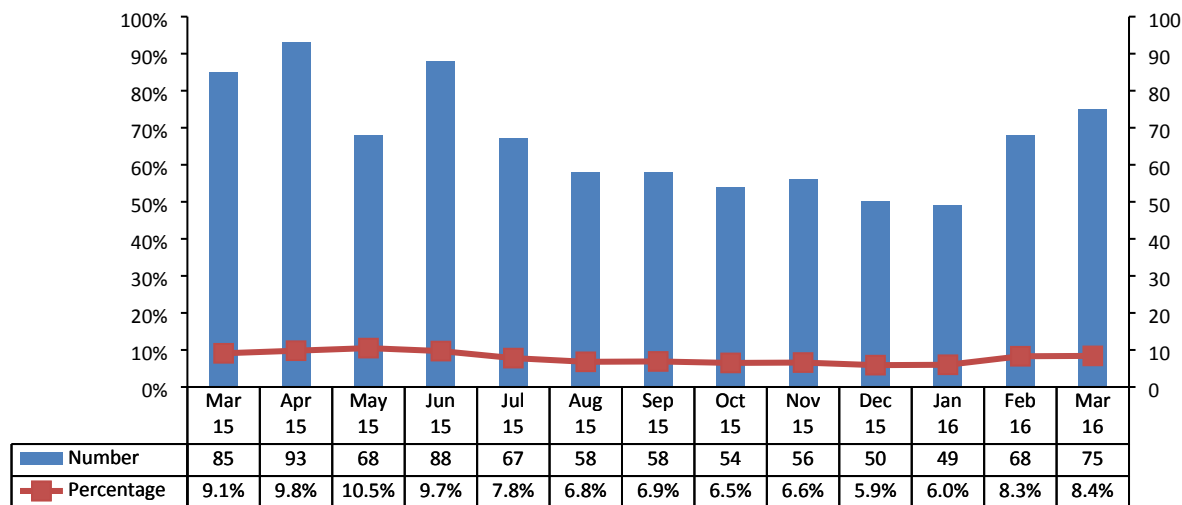


Commentary

The graph shows the number of children for whom Child Protection Reviews were completed in month, together with the percentage held within statutory timescales.

Performance trends: Child protection

Child protection re-registrations within 2 years of previous plan ending
and percentage of all those becoming CPP in last 12 months



Commentary

This graph shows children becoming subject to a CPP within 2 years of their previous plan ending and as a percentage of all children coming onto plan in the last 12 months

This month the rate per 10,000 is **4.7** (4.2).

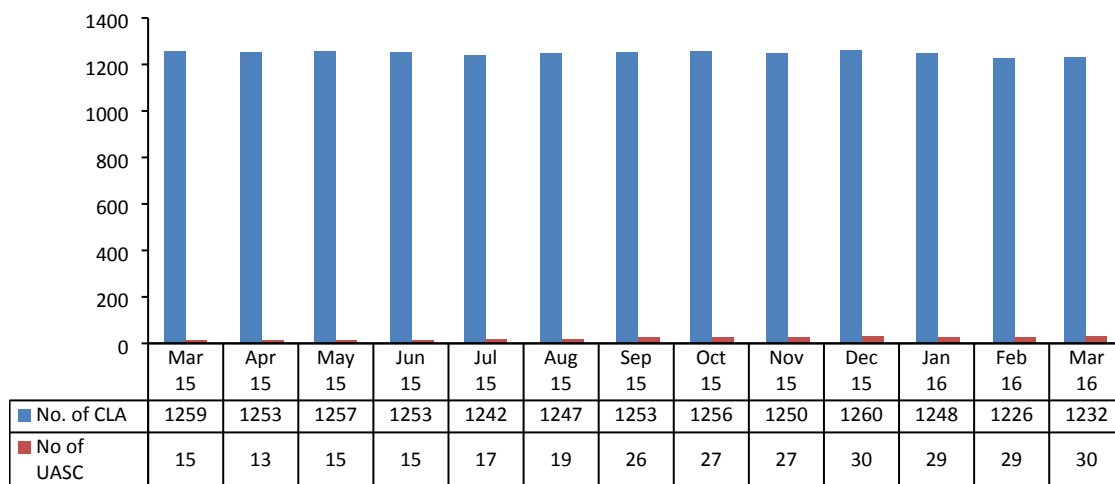
*Rate per 10,000 uses 160,470 child population (0-17) for 2014, released August 2015 by ONS.

Performance summary: Child Looked After

How much did we do in March?	How well did we do it?
<ul style="list-style-type: none"> • 1,232 (Sept 15 1253; April 15 1,296) CYP were children looked after • 308 (Sept 15 303; April 15 345) CLA had a looked after child review • 38 (Sept 15 31; April 15 29) children entered care. • 32 (Sept 15 25; April 15 35) children left care. 	<ul style="list-style-type: none"> • 97.6% (Sept 15 99.5%; April 15 99.1%) of children looked after were allocated to a qualified social worker (QSW). All cases are followed up and include those held by senior managers and those held by student working alongside qualified social workers. • 84.5% (Sept 15 95.2%; April 15 88.4%) of children looked after have had a statutory visit within timescales. • 99% (Sept 15 96.7%; April 15 93.6%) of all child looked after reviews held in month were within statutory timescales. • 100% (Sept 15 100%; April 15 95.7%) of initial child looked after reviews held in month were within statutory timescales. • 77.4% of 658 of school aged looked after children had an up to date PEP, 12 have a PEP due. (Sept 15 72.6% of 853; April 15 73.3%) This indicator is inclusive of all PEPs. • 96.8% of children looked after, who have been in care for at least a 12-month continuously, have an up to date HNA recording (Sept 15 95.7%; April 15 94.4%). • 91.2% of children looked after, who have been in care for at least a 12-month continuously, have an up-to-date dental checks (rolling 12 months). (Sept 15 89.7%; April 84.0%) • 34 (Sept 15 33; April 15 21) children looked after have experienced three or more placements in the last 12 months. This equates to 2.8% (Sept 15 2.6%) of all looked after children. • 44.8% (Sept 15 45.5%) of children who were adopted year to date were placed for adoption within 12 months of the child entering care. This is 44 of 99 children (Sept 15 20 of 44). • 65.2% (Sept 15 65.3%; April 15 68.7%) of care leavers were contacted within the previous 8 weeks.
What difference did we make and what do we want to improve?	
<ul style="list-style-type: none"> • 100% of initial looked after reviews were done within timescales and 99% of ongoing reviews. • Maintained a high percentage of children with up to date health needs assessments being recorded and achieved a sustained improvement in up to date dental checks. • Continue to safely reduce the number of looked after children. • Further reduce the number of children experiencing 3 or more placements in the last 12 months. • Improve care leaver contacts and support improved outcomes. 	

Performance trends: Children Looked After

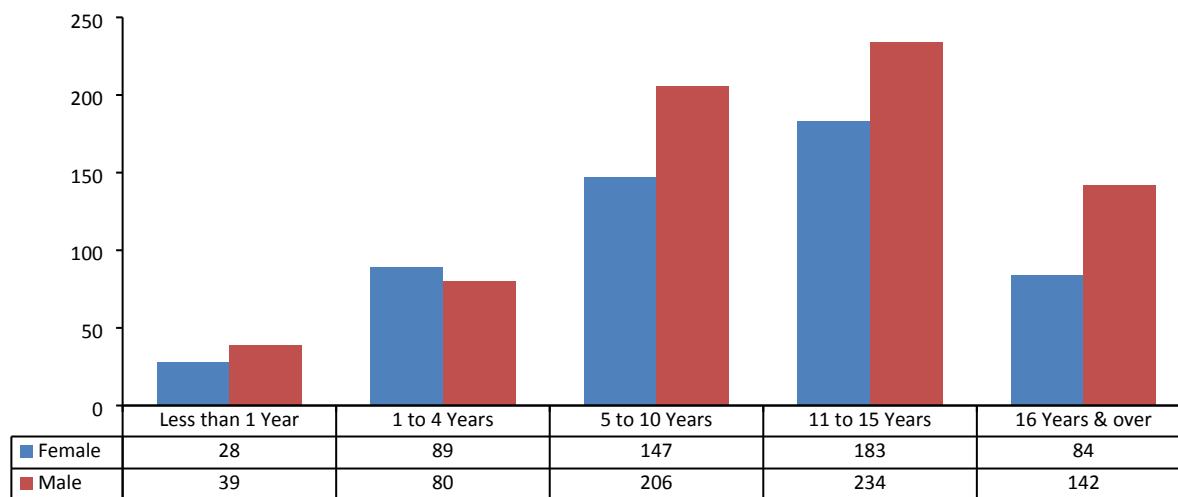
Mainstream children looked after (non S20 STBs) 13 month trend



Commentary

This graph shows the number of looked after children (excluding any looked after children receiving only S20 short term breaks).

Mainstream children looked after at end March 2016 by age and gender



Commentary

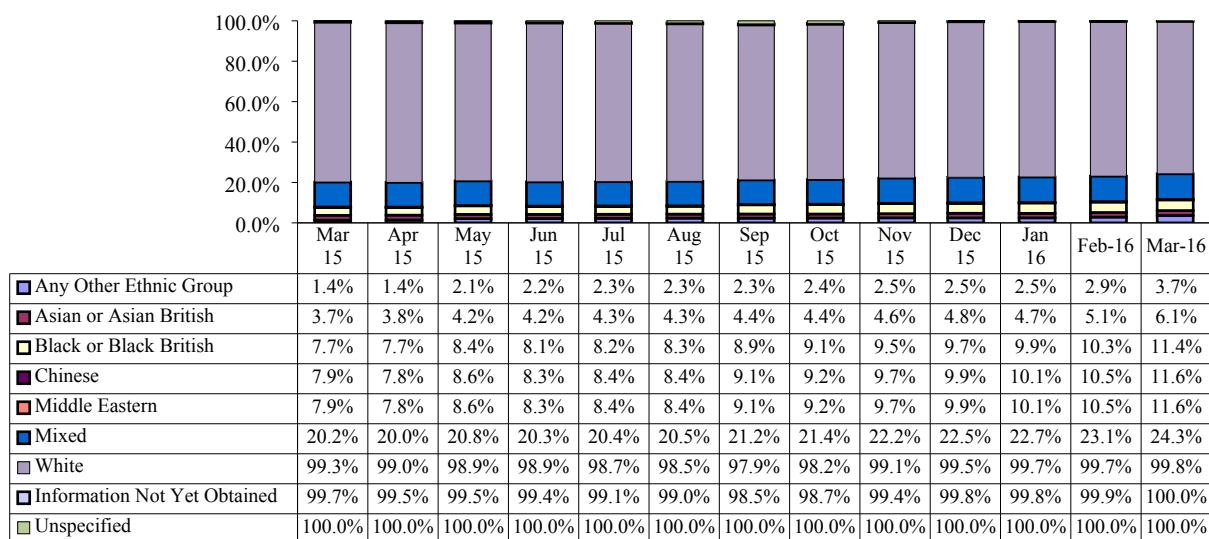
This graph shows the breakdown by age and gender of the children in care.

The largest age group for females is 11-15 years with 183 children and the largest age group for males is 11-15 years with 234 children.

There were **0** children recorded with unknown gender.

Performance trends: Children looked after

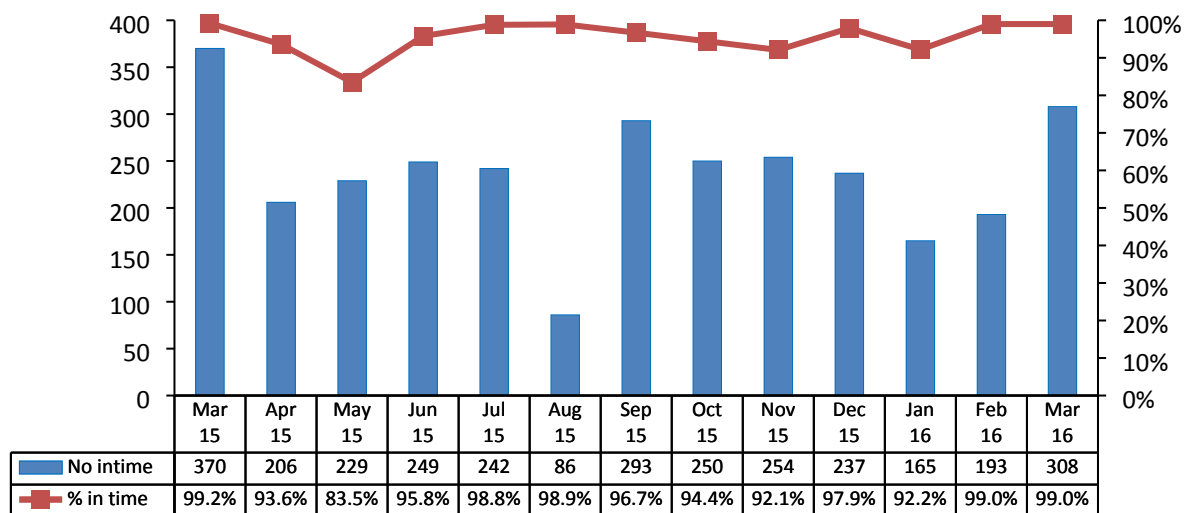
Ethnicity changes in children looked after cohort over 13 months



Commentary

This graph shows the ethnic breakdown of the children looked after population over a 13 month period.

Percentage of children looked after reviews with statutory timescales

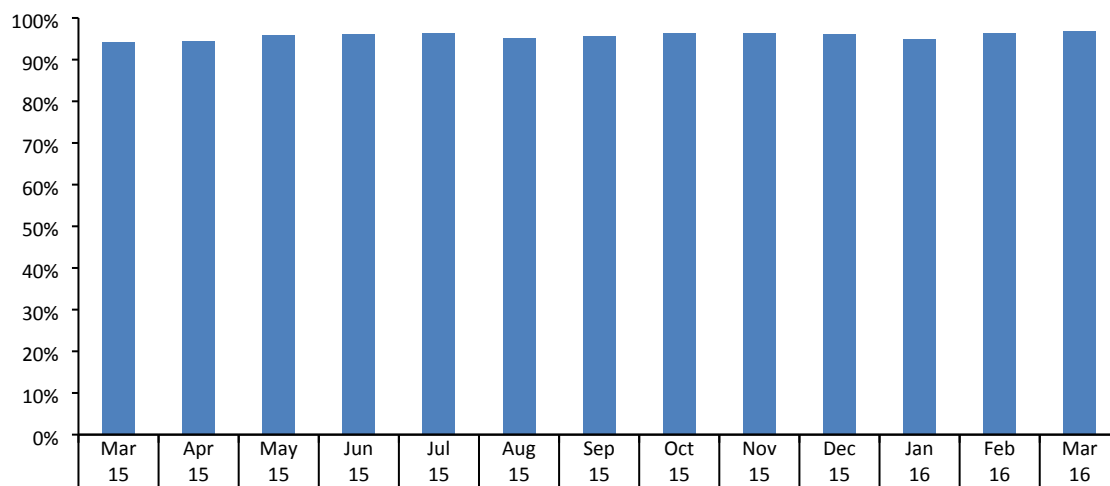


Commentary

This graph shows the percentage and number of looked after children with a review held within statutory timescales.

Performance trends: Children looked after

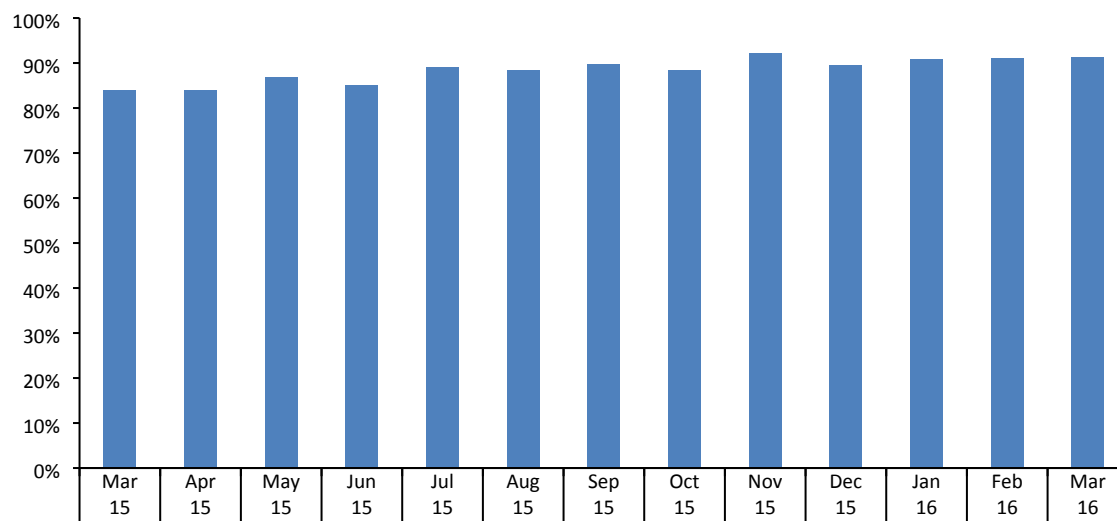
Children looked after with up to date health needs assessments (HNA)



Commentary

This graph shows the percentage of children looked after who have an up to date health needs assessment.

Children looked after with up to date dental checks (DC)



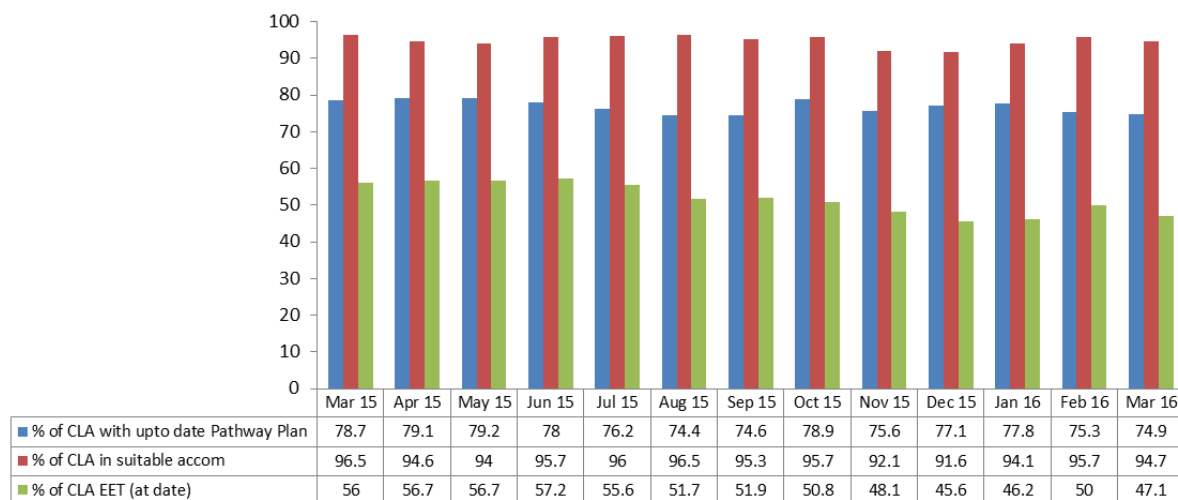
Commentary

This graph shows the percentage of looked after children who have an up to date dental check.

Performance trends: Care leavers

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Care Leaver Outcomes



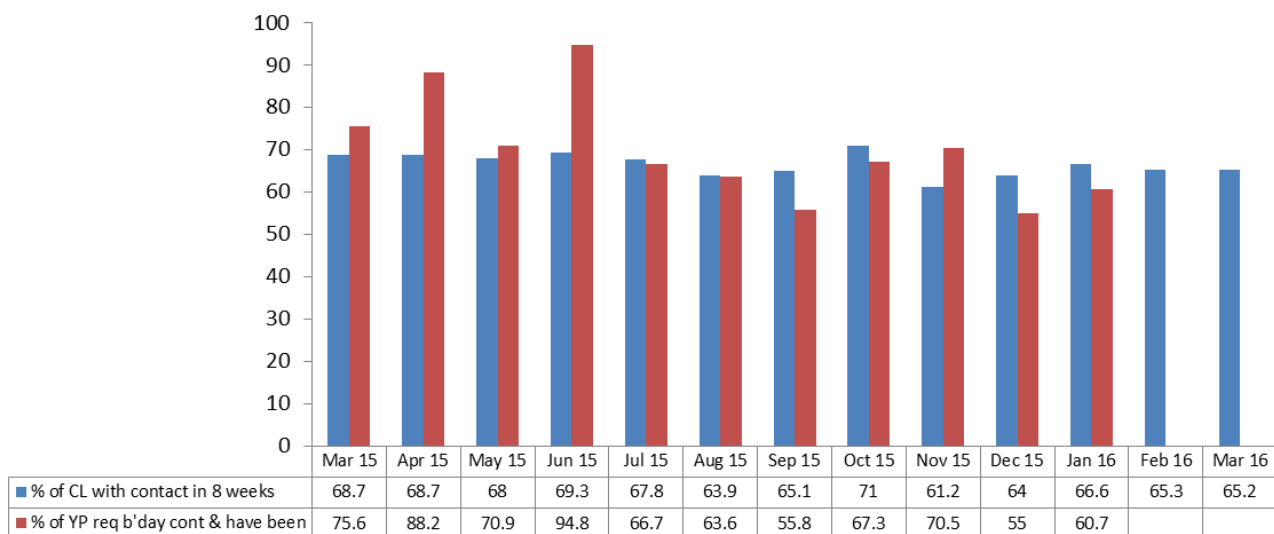
Commentary

This graph shows the number of care leavers with:

- CLA with an up to date Pathway Plan.
- CLA in suitable accommodation.
- CLA EET

Care leaver outcomes

Care Leaver Contact



This graph shows the number of care leavers with:

- CLA contact in 8 weeks.
- CLA requiring birthday contact (19 yrs, 20 yrs and 21 yrs. From April '15 to include 17 yrs and 18 yrs).

Still within timescales to make birthday contact for February and March.

Appendix 4: Children's settings services inspections dashboard: March 2016

Percentage of children's providers judged good or outstanding:

>80%

65-79%

50-64%

<50%

Setting	National comparison	14/15 FY	Jan-15	Dec-15	Jan-16	Feb-16	Mar-16	Number inadequate	Number inspected	RAG	DOT	Last inspection date
Childminder	84%	86%	84%	85%	85%	85%	86%	9	743	DG	▲	31/03/2016
Childcare - domestic	82%	80%	80%	88%	88%	88%	88%	0	6	DG	►	30/09/2015
Childcare - non-domestic	86%	91%	91%	94%	95%	94%	95%	3	284	DG	▲	31/03/2016
Children's Centre Services	66%	73%	n/a	76%	76%	78%	78%	0	58	LG	►	20/06/2015
Primary school	85%	87%	86%	92%	92%	92%	92%	0	213	DG	►	29/02/2016
Secondary school	73%	66%	62%	75%	75%	75%	75%	3	36	LG	►	29/10/2015
General FE and tertiary	79%	75%	75%	75%	75%	50%	50%	0	4	A	►	09/02/2016
Sixth form college	88%	100%	100%	100%	100%	100%	100%	0	1	DG	►	16/04/2008
Maintained special	88%	83%	83%	67%	67%	67%	67%	1	6	DG	►	16/10/2012
Non-LA and independent special	n/a	100%	100%	100%	100%	100%	100%	0	1	DG	►	29/02/2012
Pupil referral unit	85%	67%	67%	67%	67%	67%	67%	0	3	LG	►	10/03/2015
Residential special school	83%	100%	100%	100%	100%	100%	100%	0	1	DG	►	10/03/2014
LA children's home	72%	56%	56%	88%	89%	89%	89%	1	9	DG	►	29/02/2016

Key: DOT - direction of travel FY - financial year LA - local authority RAG - red, amber, green traffic light (an indication of relative performance)